Civic Center, First Floor Conference Room
311 Vernon Street
(Enter from Town Square near Oak Street)

roseville.ca.us

The City of Roseville welcomes your participation.

Meeting Schedule: Regular meetings of the Grants Advisory Commission are held on the second Tuesday of varying months at 5:30 p.m.

Public Comment: Speakers have three (3) minutes under Public Comment to address the Chair of the meeting on issues that are not listed on the agenda and are within the City's jurisdiction. Please submit a yellow speaker card to the Secretary before the item is heard if you wish to make a comment.

Brown Act: The Grants Advisory Commission cannot discuss or act on items not listed on the agenda.

Agenda Items: Speakers have five (5) minutes to address items that are listed on the agenda.

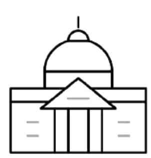
Levine Act Provisions: If you've made a campaign contribution totaling more than $500 ($250 prior to January 1, 2025) to City Council Members in the last twelve (12) months, you must disclose it before addressing an item on the agenda. Please visit Levine Act – City of Roseville for updated forms and information.

Audio/Visual Presentations: If making a presentation regarding an agenda item, audio/visual materials must be submitted to the Secretary for consideration at least 72 hours in advance.

Americans with Disabilities Act: If special assistance is required to participate in a meeting including the need of auxiliary aids or services, please notify the City Clerk at least 72 hours in advance of the meeting.
City Clerk   311 Vernon Street   cityclerkroseville@roseville.ca.us   916-774-5263   TDD: 916-774-5220

Security Measures: All Roseville meeting attendees must successfully pass through a security metal detector. Any person with a prohibited item will not be allowed entry. Prohibited items include but are not limited to firearms (even with valid CCW), knives, pepper spray/mace, explosives of any kind/any weapons and/or dangerous devices of any kind, illegal drugs, and alcohol.

In person



Civic Center, First Floor Conference Room
311 Vernon Street

AGENDA

Grants Advisory Commission Meeting
November 12, 2025
7:00 PM
Civic Center, First Floor Conference Room
311 Vernon Street
(Enter from Town Square near Oak Street)

I. CALL TO ORDER

II. ROLL CALL

III. PLEDGE OF ALLEGIANCE

IV. PUBLIC COMMENTS

V. REQUESTS/PRESENTATIONS

1. Minutes of the September 9, 2025, Meeting

Summary: Review and approve the Minutes from the September 9, 2025, Grants Advisory Commission meeting.

CONTACT: Heather Blanco 916-746-1171 hblanco@roseville.ca.us

2. Recommendation of Youth Commissioner for 2026

Summary: Request Commissioners approve and adopt a recommendation for the appointment of a youth applicant to serve as the Grants Advisory Youth Commissioner for the 2026 term.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

3. 2025 Youth Commissioner Recognition

Summary: On behalf of the Grants Advisory Commission, Chair Acosta would like to recognize and thank Youth Commissioner Daniel Zeman for his excellent service to the Grants Advisory Commission during the 2025 funding cycle.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

4. FY2024/25 Nonprofit Year End Summary Report

Summary: Staff recommends the Grants Advisory Commission accept the year-end summary report highlighting 23 nonprofit accomplishments for the FY2024-2025 grant funding cycle. The nonprofit organizations' individual final reports are attached and also available in ZoomGrants for the Commissioners to review.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

5. Review Presentation for January 2026 Applicant Workshop

Summary: Staff recommends the Grants Advisory Commission review and approve the PowerPoint presentation for the Applicant Workshop on January 13, 2026.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

VI. STAFF/COMMISSIONER REPORTS

VII. ADJOURNMENT

Grants Advisory Commission Communication

Meeting Date: 11/12/2025
Item #: V.1
Item ID: 2025-697

Title: Minutes of the September 9, 2025, Meeting
Contact: Heather Blanco 916-746-1171 hblanco@roseville.ca.us

SUMMARY
Review and approve the Minutes from the September 9, 2025, Grants Advisory Commission meeting.

RECOMMENDATION

Respectfully Submitted,
Heather Blanco, Executive Assistant

Dennis Kauffman, Chief Financial Officer/Assistant City Manager

ATTACHMENTS:
1. DRAFT_GAC Minutes_9.9.2025_Meeting

REVIEWERS:
Heather Blanco, City Manager Department - City Manager Created -

Nina Acosta, Commissioner
Ed Kriz, Commissioner
Venu Mallesara, Commissioner
Lorin Meeks-Harris, Commissioner
Michael Murray, Commissioner
Neva Parker, Commissioner
Lauren Razzano, Commissioner
Daniel Zeman, Youth Commissioner
Heather Blanco, Secretary
Dennis Kauffman, Liaison
Tobi Thomas, Liaison

MINUTES

Grants Advisory Commission Meeting
September 9, 2025
5:30 PM
City Council Chambers, 311 Vernon Street

I. CALL TO ORDER

Chair Acosta called the meeting to order at 5:30p.m.

II. ROLL CALL

Roll call taken by Secretary Blanco.

Present:
Chair Acosta
Vice Chair Kriz
Commissioner Mallesara
Commissioner Meeks-Harris
Commissioner Parker
Commissioner Razzano
Youth Commissioner Zeman

Excused Absent:
Commissioner Murray

III. PLEDGE OF ALLEGIANCE

Chair Acosta led the Pledge of Allegiance.

IV. PUBLIC COMMENTS

No Public Comment received.

V. REQUESTS/PRESENTATIONS

1. Minutes of the August 12, 2025, Meeting

Summary: Review and approve the Minutes from the August 12, 2025, Grants Advisory Commission meeting.

CONTACT: Heather Blanco 916-746-1171 hblanco@roseville.ca.us

Motion by Lauren Razzano, seconded by Loren Meeks-Harris, to approve the minutes to the August 12, 2025, Grants Advisory Commission meeting. Approved Motion. The Motion Passed.

Roll Call Vote:
Ayes: Acosta, Kriz, Mallesara, Meeks-Harris, Parker, Razzano, Zeman
Nos:
Absent: Murray

2. Presentations from the Recipients of the 2024/2025 Citizens' Benefit Fund, ARPA & REACH Funds

Summary: 2024/2025 grant recipients will present their programs and share the impact of funding from the Citizens' Benefit Fund, ARPA, and REACH funds that totaled $621,270.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

The commissioners listened as the recipients shared their stories about their organizations and how the funding from the 2024/25 Citizens' Benefit Fund, ARPA & REACH funds made an impact. Out of the 23 Grant recipients, 12 organizations attended the meeting to express their gratitude to the commissioners and shared their powerful stories impacting our community.

Presenters:
Jamie Hazen - Roseville Police Activities League
Patty Bond & Carol Brock - Assistance League of Greater Placer
Hannah - Child Advocates of Placer County
Kristina Moe - Defending the Cause Regional Alliance
Cathy Conner & Missy Olgleberry - GiGi's Playhouse
Eileen Speaker - Placer Community Foundation
Chaplain Lance - Placer County Law Enforcement Chaplaincy
Kelly Murphy - Placer Stand Down
Sabrina Melbourne -Spanger Elementary Parent - Teacher Club
Dan - Placer County SPCA
Hallie Romero - Tommy Apostolos Fund
Kayla Escola & Theresa Wright - Wayfinder Family Services

Chair Acosta acknowledged the hard work of all these organizations and her gratitude for the work they do.
Commissioner Mallesara, as a new commissioner, enjoyed hearing what the organizations did with the funds and the success stories.
Commissioner Parker thanked the speakers for being present and sharing their stories.

3. Staff Update on Scoring and Funding Discussion, Review Application, Application Process, Scoring Criteria & Final Report Questions for the 2026/27 Funding Cycle

Summary: Staff recommends the Commission review, revise as needed, and approve the attached 2026/27 funding cycle materials.

CONTACT: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

Staff Thomas met with the City Manager's office regarding receiving directions from the City Council. It was advised that the Commissioners provide some suggestions for council. Any changes will not affect this funding cycle due to time constraints. Any suggestions can be placed on a future agenda.

Motion by Neva Parker, seconded by Loren Meeks-Harris to adopt the documents as presented. Approved Motion. The motion Passed.

Roll Call Vote:
Ayes: Acosta, Kriz, Mallesara, Meeks-Harris, Parker, Razzano, Zeman
Nos:
Absent: Murray

VI. STAFF/COMMISSIONER REPORTS

Staff Thomas reported to the commissioners:

- The 2024-25 Funding Cycle Final Reports are available in ZoomGrants for the commissioners to review, and the year-end summary report will be on the November Agenda.
- The Policy Manual edits from August 12, 2025, meeting will be presented to Council at the October 15th Council meeting.
- Council Chambers will be under construction from October until May 2026 and during the constructions our meetings will be held in temporary locations which most of them will not be televised.
- The Boards and Commission awards and dinner is on October 8th.
- The November meeting was moved from Tuesday to Wednesday due to Veterans Day.

VII. ADJOURNMENT

Chair Acosta asked for a motion to adjourn.

Motion by Loren Meeks-Harris, seconded by Daniel Zeman, to adjourn the meeting at 6:41p.m. Motion Approved. The Motion Passed.

Roll call vote:
Ayes: Acosta, Kriz, Mallesara, Meeks-Harris, Parker, Razzano, Zeman.
Nos:
Absent: Murray

Grants Advisory Commission Communication

Meeting Date: 11/12/2025
Item #: V.2
Item ID: 2025-698

Title: Recommendation of Youth Commissioner for 2026
Contact: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

SUMMARY
Request Commissioners approve and adopt a recommendation for the appointment of a youth applicant to serve as the Grants Advisory Youth Commissioner for the 2026 term.

RECOMMENDATION
Recommend one high school student applicant that is a resident of Roseville to the City Council to fulfill the role of Youth Commissioner for the 2026 term. The term will be from January 2026–December 2026.

Respectfully Submitted,
Tobi Thomas, Management Analyst

Dennis Kauffman, Chief Financial Officer/Assistant City Manager

ATTACHMENTS:
None

REVIEWERS:
Heather Blanco, City Manager Department - City Manager Created -

Grants Advisory Commission Communication

Meeting Date: 11/12/2025
Item #: V.3
Item ID: 2025-699

Title: 2025 Youth Commissioner Recognition
Contact: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

SUMMARY
On behalf of the Grants Advisory Commission, Chair Acosta would like to recognize and thank Youth Commissioner Daniel Zeman for his excellent service to the Grants Advisory Commission during the 2025 funding cycle.

RECOMMENDATION
Recognize and thank Daniel Zeman, a Senior at Woodcreek High School, who served as the first Youth Commissioner with voting rights on the Grants Advisory Commission. Throughout his term, he provided a youth perspective on the grant funding process and helped to award $288,010 to 17 out of 27 eligible non-profits in the Roseville community.

Respectfully Submitted,
Tobi Thomas, Management Analyst

Dennis Kauffman, Chief Financial Officer/Assistant City Manager

ATTACHMENTS:
None

REVIEWERS:
Heather Blanco, City Manager Department - City Manager Created -

CITY OF ROSEVILLE CALIFORNIA

Grants Advisory Commission Communication

Meeting Date: 11/12/2025
Item #: V.4
Item ID: 2025-700

Title: FY2024/25 Nonprofit Year End Summary Report
Contact: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

SUMMARY
Staff recommends the Grants Advisory Commission accept the year-end summary report highlighting 23 nonprofit accomplishments for the FY2024-2025 grant funding cycle. The nonprofit organizations' individual final reports are attached and also available in ZoomGrants for the Commissioners to review.

RECOMMENDATION
Staff recommends that the Commission accept, for informational purposes, the Citizens' Benefit Fund (CBF), American Rescue Plan Act (ARPA) and Roseville Employees Annual Charitable Hearts (REACH) year-end summary report highlighting 23 nonprofit accomplishments for the grant funding cycle FY2024-25. A total of $621,270 in grant funds were awarded from July 2024 to June 2025. The summary will be posted on the City website on the Grants' web page and will go to City Council for their review at the November 19, 2025, meeting.

Respectfully Submitted,
Tobi Thomas, Management Analyst

Dennis Kauffman, Chief Financial Officer/Assistant City Manager

ATTACHMENTS:
1. COR_GrantSummary_FY24-25
2. 2024-25 Final Report (ZoomGrants)

REVIEWERS:
Heather Blanco, City Manager Department - City Manager Created -

Grant Advisory Commission

FY24/25 Funds spent report and summary of accomplishments

CITY OF ROSEVILLE CALIFORNIA

A total of $621,270 in grant funds was awarded to

$621,270

23 Non-profit organizations from July 2024 to June 2025.

ORGANIZATION	GRANT FUNDS USED	ACCOMPLISHMENTS AND SUCCESS MEASURES
ATOU A Touch of Understanding®, Inc. **A Touch of Understanding – In School Disability Awareness Workshop**	$10,000	**Accomplishments:** Delivered in-school disability-awareness workshops to 2,093 Roseville students that taught them practices of empathy, inclusion, and respect. Programming reached across 18 local schools. **Success measures:** Progress tracked via post-workshop surveys of students, teachers, and parents plus participation counts by school. Success is defined by receiving at least 85% positive responses.
AL assistance league® Greater Placer **Assistance League of Greater Placer – Roseville Kids Shop Head to Toe**	$25,000	**Accomplishments:** Supported 544 Roseville students through fall shopping events at Target and emergency clothing donations to school "clothes closets". The program's shoe initiative, Feet Treat, supplied footwear to 234 children from Roseville schools, extending its reach to those most in need. **Success measures:** Tracked student registration, fund allocation, and post-event surveys. Parent feedback was 100% positive, and participation increased by 18% over the previous year. Annual school surveys also indicated strong approval, citing improvements in attendance and behavior, and praising the efficiency of the online registration system.
blue line arts **Blue Line Arts – Tour Talk Create: Arts Education Support for Roseville Schools**	$25,000	**Accomplishments:** Served 1,643 students (goal: 1,250) and 60 teachers (goal: 40) through the Tour Talk Create program, featuring 7 rotating exhibitions. These results reflect strong community demand and the program's success in providing impactful arts education to 12 Roseville schools. **Success measures:** Measured by using teacher surveys, attendance data, and qualitative feedback. 97% of teachers reported improved student ability to discuss art; 100% would recommend the program. Participation increased 25% over two years.

ORGANIZATION	GRANT FUNDS USED	ACCOMPLISHMENTS AND SUCCESS MEASURES
Child Advocates of Placer County – Mentors for Roseville Youth and Parents	$55,000	**Accomplishments:** Expanded CASA advocacy and Family Mentor services for vulnerable youth and parents, stabilizing families and improving child safety and well-being for 126 children and 46 families in Roseville. The Family Mentor Program experienced a 70% rise in Roseville participation. **Success measures:** Tracked by reunification rates, volunteer reports, and database metrics. The family services program achieved a 92% reunification rate last year, reflecting its success in helping families rebuild and find stability through personalized support. Outcomes exceeded prior years and demonstrated deeper community reach.
Compassion Planet – Transitional Age Youth Mentoring Program Benefiting Roseville	$50,000	**Accomplishments:** Advanced the Transitional Age Youth Mentoring Program by combining paid workforce training, life skills classes, mental health coaching, and long-term mentoring—to move foster youth toward independence. Fifty young adults graduated program wide; four were Roseville residents. 100% of Roseville participants achieved employment/education and stable housing at graduation. **Success measures:** Bi-weekly check-ins and assessments showed measurable growth in life skills, employment readiness, and emotional stability. Graduates successfully transitioned to independent living with stable housing, employment, and lasting self-sufficiency—fulfilling the program's mission to equip aged-out youth for long-term success.
Defending the Cause Regional Alliance, Inc. – Love in Action Project	$13,143	**Accomplishments:** Delivered 17,138 essential items that met the needs of 12,260 kids and families. This included furnishing 158 bedrooms/apartments for refugee/at-risk families or aging out foster youth, sending 952 kids back to school with brand new backpacks filled with supplies, providing 9,457 Christmas gifts to children in need and distributing over $33,000 in gift cards and service vouchers. Expanded donation drives and rebuilt online database. **Success measures:** Tracked using a custom online database and detailed donation and distribution records maintained by its team.
Gigi's Playhouse, INC – Operational/ Mission Support	$41,027	**Accomplishments:** Sustained free therapeutic, educational, wellness, and social programs for individuals with Down syndrome and their families, removing cost barriers and expanding access. Five hundred participants were served—159 individuals with Down syndrome and 341 family members and friends—delivering 4,879 hours of service, of which 1,289 hours of service were provided to 120 Roseville residents. **Success measures:** Tracked key metrics such as participation hours, program offerings, volunteer engagement, and demographic reach. Instructors complete weekly and final assessments, while caregivers and participants provide pre- and post-program surveys. Baseline data is collected at intake, with ongoing progress tracked through observations, surveys, internal reports, referrals, and standardized tests. Outcomes are recorded in GiGi's national Salesforce database to support reporting, evaluation, and continuous improvement.
Lighthouse Counseling and Family Resource Center – Combating Depression, Child Abuse & Suicidal Ideation	$75,000	**Accomplishments:** Served 314 families—reaching 833 individuals—with evidence-based counseling, resources, and educational classes. Through the Family Resource Center, families also received essential items such as diapers, car seats, school supplies, holiday gifts, and more, helping to meet both emotional and practical needs. **Success measures:** Utilized a comprehensive set of evidence-based pre/post tools to measure program outcomes. These tools assessed mental health, family dynamics, trauma, substance use, and participant satisfaction. Among Roseville participants served through this grant, 98% reported significant positive outcomes, demonstrating the effectiveness of its services.

ORGANIZATION	GRANT FUNDS USED	ACCOMPLISHMENTS AND SUCCESS MEASURES
Placer Community Foundation	$5,000	**Accomplishments:** Nonprofit Initiative (NPI) delivered 2,022 hours of training to 114 organizations across nine sessions, covering recruitment, leadership, funding, strategy, and governance. It also offered tailored guidance on succession planning, grants, board cohesion, and dissolution. 68% of participating organizations serve Roseville residents. **Success measures:** Evaluated training impact through interviews, site visits, and pre/post-event surveys assessing topic relevance, speaker quality, skills gained, material value, and organizational improvements. Training hours increased by 407 hours over the previous year, with strong satisfaction and impact reported.
Placer County Law Enforcement Chaplaincy – County-wide Chaplain Services -Mission Support	$45,000	**Accomplishments:** Chaplains provided 34,000 hours of 24/7 crisis response, emotional/spiritual support, and critical incident debriefing for residents and law enforcement personnel, including 98 Roseville specific call outs. In total, supported 467 Roseville law enforcement officers and 1,603 Roseville community members through crisis response. Participated in youth prevention programs such as Every 15 Minutes at two high schools and the Right Choice program at a junior high and assisted Roseville PD with DUI checkpoints. **Success measures:** Chaplains serve a vital role in fostering trust and connection within the law enforcement community. Success is best reflected in the acceptance and vulnerability shown by officers and deputies. Program data is tracked monthly using Volgistics.
Placer Veterans Stand Down - Stand Down Event	$20,000	**Accomplishments:** Hosted a three day Stand Down event concentrating services for homeless and low-income veterans, delivering comprehensive medical, dental, vision, legal, and benefit assistance. Served 430 veterans (92 from Roseville) with $136,784 in free services. Provided meals, showers, legal aid and veterinarian care. Overnight accommodations housed 47 individuals nightly. **Success measures:** Measured via registration data and service logs. Record number of veterans served, with increased Roseville participation.
Roseville Historical Society – Operations and Programs	$9,500	**Accomplishments:** Researched and installed new community driven exhibits at the Carnegie Museum and refreshed school aligned education content to re-engage residents with local history. Created "Through the Lens" and other culture focused exhibits; preserved new oral histories and archives of the Greek and Italian communities in Roseville. Estimated 85–90% of visitors and participants are Roseville residents. **Success measures:** Tracked by exhibits produced, archival assets preserved, visitation/membership data, and school interest for 2025–26; success also gauged by community contributions and engagement.
Roseville Police Activities League – Summer/Fall Programs 2024	$15,000	**Accomplishments:** The Summer Camp Program successfully promoted health, wellness, and youth development through engaging, educational activities to 66 Roseville youth. Weekly cooking classes that taught nutrition, food preparation, and food system awareness. The camp provided a safe, enriching environment that fostered social-emotional growth, reduced screen time, and encouraged physical activity. **Success measures:** End-of-camp surveys completed by participants, who rated their experience, friendships formed, and interest in returning. Staff tracked daily attendance, averaging 42 kids per day, with meals and snacks provided.

ORGANIZATION	GRANT FUNDS USED	ACCOMPLISHMENTS AND SUCCESS MEASURES
Royal Stage Performing & Visual Arts – Hearts of Arts Community Access Program	$15,000	**Accomplishments:** Opened access to dance/theater instruction and performance for low-income Roseville youth and single parent families; added a youth leadership program teaching teens key skills in performing arts and working with vulnerable populations. Participants gained experience in public speaking, stage management, technical arts, and costuming. Supplemented the pro-bono counseling placement program which covered the costs of therapeutic mental health services for teens and women. **Success measures:** Pre- and post-season surveys were used to assess growth in confidence, teamwork, and performance skills. Instructors used rubrics and observation notes to track progress in areas like stage presence, collaboration, and technical ability. Attendance and program completion rates were monitored, and additional feedback was gathered from participants, parents, and audience members following performances.
Seniors First – Senior Transportation	$30,000	**Accomplishments:** Ensured safe, reliable non-emergency transportation so older adults—especially those with chronic conditions—could reach medical care, food, and essential services. Served 290 seniors and provided 17,446 trips. Of those served, 22% were Roseville residents, and 29% of all trips supported Roseville seniors with chronic health conditions. These outcomes highlight the program's strong impact in improving access to medical care, groceries, and essential services, significantly enhancing mobility and quality of life for older adults in the community. **Success measures:** Program data including individuals served, demographics, trip counts, transportation types, miles driven, and volunteer involvement is recorded at the time of service. Seniors First aggregates and analyzes this data monthly to assess strengths, identify trends, and address needs.
Spanger Elementary Parent-Teacher Club – Outdoor Classroom	$14,700	**Accomplishments:** Built and activated an outdoor classroom that is now integrated into daily instruction, expanding hands on nature-based lessons in science, reading, art, and social-emotional growth for 325 Spanger students. **Success measures:** Measured by completion of the outdoor classroom, teacher utilization, and the number of classes/students using the space; sustainability supported by PTO and volunteers. 92% of students preferring outdoor lessons, with surveys and observations confirming its positive impact on learning, well-being, and inclusivity.
St. Vincent de Paul Society – Food Locker Program	$30,000	**Accomplishments:** Operated high-volume drive through Food Locker to stabilize food access for Roseville households living at or below 200% of the federal poverty level. 20,729 household visits through the food distribution drive, a 0.56% increase from the previous year. 84% of clients served lived in Roseville. The groceries provided ingredients for up to 598,032 meals. **Success measures:** Performance tracked via client application/recertification, monthly visit/new client comparisons, and an annual client survey on food security and homelessness prevention.
The Petal Connection – Planting it Forward	$10,000	**Accomplishments:** Converted donated flowers into bedside bouquets delivered to an estimated 5,000+ Roseville seniors, hospice patients, and neighbors in care—bringing joy and human connection alongside basic need services. Delivered over 14,000 floral gifts—a 7% increase from the previous year. Each bouquet served as a meaningful reminder to recipients that they are loved and not forgotten. **Success measures:** Outputs tracked by bouquets produced/delivered and partner sites served; community feedback helps surface qualitative benefits (mood, dignity, connection).

ORGANIZATION	GRANT FUNDS USED	ACCOMPLISHMENTS AND SUCCESS MEASURES
PLACER SPCA The Placer County Society for the Prevention of Cruelty to Animals – New Veterinary & Foster Care Center	$50,000	**Accomplishments:** Advanced construction of the new Veterinary & Foster Care Center, expanding regional animal care capacity with modern surgery, dental, imaging, and an intensive care suite. Project is fully funded to completion—facility will open debt free in October 2025. 78% of animals served by the Placer SPCA came from Roseville residents. **Success measures:** Measured success by capital project milestones reached (funding secured, facility features built). Future program metrics will include surgeries, procedures, and animals treated/cared for.
TOMMY APOSTOLOS FUND Tommy Apostolos Fund – Tommy Apostolos Shopping Day	$16,000	**Accomplishments:** Provided annual holiday shopping days so underserved and special needs students could choose new clothing and essentials—wrapped in a joyful and positive holiday experience. 562 children served, with 502 attending Roseville schools. Logistics and partnerships were enhanced which improved the experience for all. **Success measures:** Measured by children served and event quality indicators (wait times, check in flow, access to Santa photos); volunteer and partner feedback inform improvements year to year.
Wayfinder FAMILY SERVICES Wayfinder Family Services – Kinship Support Services Program in Roseville	$20,000	**Accomplishments:** Delivered Kinship Support Services for Roseville caregivers and youth—meeting emergency needs and providing support groups, workshops, respite, and navigation to stabilize families. 100% of families served were Roseville residents with 130 being caregivers and 131 youth by services provided. **Success measures:** Measured via families/youth served, demographics, services attended, and case outcomes; qualitative stories (e.g., successful guardianship) illustrate stabilization and resilience building. Wayfinder uses results-based accountability, which focuses on outcomes that improve the well-being of clients and communities, rather than delivery of services.
wellness within CANCER SUPPORT SERVICES Wellness Within Cancer Support Services – Rewriting Cancer's Narrative: Improving Quality of Life for Roseville Residents	$28,500	**Accomplishments:** Supported 640 Roseville residents (Goal: 600) through 423 facilitator-led cancer support programs (Goal: 300). Over 2,000 total client registrations reflect strong community engagement and the value of personalized support services. A notable highlight was a day retreat at the Maidu Community Center, attended by 25 residents. The program also strengthened partnerships with regional hospitals to ensure patients are aware of available resources. **Success measures:** Measured through participation rates, survey feedback, and community engagement. For multi-week programs, participants completed pre- and post-program surveys assessing distress and anxiety levels. Results showed that 81% reported reduced distress and anxiety, while over 90% gained tools for self-care, self-awareness, and symptom management. A separate survey for the Maidu Community Center retreat showed 100% of attendees rated the retreat and speakers a perfect 5 out of 5. These outcomes, both quantitative and qualitative, confirm that the program is effectively empowering an individual's quality of life over the adversity of cancer.
YOUTH FOR SACRAMENTO CHRIST® Youth for Christ Sacramento – Roseville Thriving Youth	$18,400	**Accomplishments:** Installed 22' three-row aluminum bleachers (45 seats) at the Campus Life Barn basketball court to support program gatherings. The program serves 50 Roseville students facing challenges like poor academics, low attendance, substance use, and mental health issues. Grant funding also supported two Point Break workshops with approximately 180 students reached, at two local schools to help address these barriers. **Success measures:** Surveys completed by participating students in the Campus Life clubs/activities and by workshop delivery/attendance; qualitative outcomes include reported increases in connection, empathy, and school climate. Also, the new bleachers have made the Campus Life Barn more inviting, offering space for 45 people to support youth during basketball and other games.

A Touch of Understanding, Inc.

A Touch of Understanding, Inc. In-School Disability-Awareness Workshop

Official Amount

USD$ 10,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
A Touch of Understanding used all of the $10,000 of grant funding.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
ATOU served 9,914 second through twelfth-grade students across eight counties through our in-school disability awareness workshop program. Of those students, 2,093 (approximately 21%) were Roseville residents, representing participation from 18 Roseville schools.
In our original proposal, ATOU projected serving 10,000 students at 120 schools across Northern California, including 1,500 Roseville students at 18 schools. By the end of the school year, we reached 9,914 students at 118 schools, exceeding our goal for Roseville with 2,093 students served.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Thanks in part to the funding from this grant, A Touch Of Understanding staff and volunteers were able nearly reach pre-pandemic numbers of schools and students

After each workshop, students, parents, and teachers are given a survey. Part of the survey includes open-ended questions that can be filled out. Below are comments from those surveys, that speak to the impact of the program.

Students:
When responding the the question: Will it be easier to make friends with someone with a disability? Why? A student at Coyote Ridge responded: “Yes. Because once you know more about disabilities, it will be easier to find a path around the disability and to friendship.”

Responses to the question: What is the most important thing you learned from our speakers at ATOU?”

“Having a disability is not a bad thing.” – 3rd Grade, Catheryn Gates Elementary

“Golden Rule: Treat everyone how you want to be treated.” – 5th Grade, Orchard Ranch Elementary

“The most important thing I learned is that people who have disabilities are still people like us.” – 5th Grade, Orchard Ranch Elementary

“That you don’t know what a person has been going through.” – 4th Grade, Junction Elementary

“You can achieve anything no matter what.” – 5th Grade, Vencil Brown Elementary

“That you can learn/do anything you put your mind to.” – 5th Grade, Vencil Brown Elementary

“Everybody is special no matter what.” – 5th Grade, Vencil Brown Elementary

“That people with disabilities are just like me and everyone else.” – 4th Grade, Vencil Brown Elementary

“That if you spread kindness, it will spread.” – 3rd Grade, George Cirby Elementary

Parents:
In response to the question: "Do you anticipate A Touch of Understanding leaving a positive, lasting impression on your child? If yes, what effect do you anticipate?

“Yes. It will help her to see and understand that just because you have a disability, it doesn’t mean you are any less than any other person.” – Coyote Ridge Parent

“Yes. I do. She came home and talked all about it and how important it is to ‘Be a friend, not a bully.’” – Coyote Ridge Parent

“Yes. Realizing even though someone may look different or do things differently, we are all people and like the same things.” – Catheryn Gates Parent

“Yes. She says her job is to be kind.” – Catheryn Gates Parent

“Yes. The effect I anticipate is kindness and to treat people the way you want to be treated.” – Catheryn Gates Parent

“Yes. Understanding that things/people are different and that it is okay. Also, to be open to helping/talking to others.” – Orchard Ranch Parent

“Yes. Kindness, understanding of people with disabilities.” – Junction Elementary Parent

“Yes. He told us that when he grows up, he will help people with disabilities and be kind to those people.” – Vencil Brown Parent

“Yes. People with/without disabilities are the same.” – Vencil Brown Parent

“Yes. I think it helps normalize and start healthy and respectful conversations about how we can have compassion and understanding about what others may be going through.” – Cirby Elementary Parent

Teachers:
In response to the question: "Do you anticipate the ATOU presentation having a positive, long-term effect on your students? If so, how?"

“Yes, I think the big takeaway is to approach people with disabilities as potential friends rather than to be nervous. Also, that it’s okay to be curious.” – Teacher, 4th Grade, Coyote Ridge

“I think my students have a better understanding of how they can help other people with disabilities because of the presentation.” – Teacher, 3rd Grade, Heritage Oak

“Yes, the experience and language is now a part of their vocabulary.” – Teacher, 3rd Grade, Quail Glen

“Yes, definitely. When the students are immersed in the world of others, they have a better understanding.” – Teacher, 5th Grade, Excelsior

“We do anticipate the presentation having a positive effect. Students are more aware of different disabilities and what each entails. We predict they will be more understanding now that they’ve had the presentation. It gives teachers a reference point to talk about throughout the school year.” – Teacher, 4th Grade, Diamond Creek

“Yes, it allows the kids to ask questions and understand on a deeper level.” – Teacher, 3rd Grade, Fiddyment Farm

“Definitely! I reference things we all learned or experiences we had with ATOU on a weekly basis! It really helps during our class meetings when we check in about how we are treating others, too. The students have referenced the speakers a lot, and one student even went to the bookstore and bought A Fish in a Tree because it was recommended by Kira!” – Teacher, 3rd Grade, Cirby

“We were in the middle of reading Wonder when we had the presentation. My students were able to make many connections between the story and the stories of our presenters.” – Teacher, 4th Grade, Orchard Ranch

“Yes. My kids still talk about being patient and understanding of others.” – Teacher, 5th Grade, Orchard Ranch

“Our follow-up conversations as a class were deep and thoughtful. The students were affected by what they learned. In addition, one of my students shared with the class that he has autism. Most of the students were surprised by this information. It gave us an opportunity to talk about how sometimes this student misses social cues or misinterprets a situation. It was a very significant ‘aha’ moment for them. I see my students being more aware and accommodating of students with different challenges.” – Teacher, 5th Grade, Orchard Ranch

“Yes, students will always have this experience to draw from now when interacting with anyone with a disability. It gives them a reference point and it gives them a positive memory to help guide them in future interactions.” – Teacher, 4th Grade, Sergeant Elementary

“Yes! The presentation engaged the students in memorable ways. They will likely encounter people with similar abilities and struggles as our guest speakers and they will be able to relate their experience with new people back to their experience with the speakers, showing empathy and patience.” – Teacher, 4th Grade, Westbrook

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Parents, students, and teachers are given a survey after each workshop. Surveys are returned and tallied. A measure of success is having at least 85% of respondents positively answer the given questions. As seen from the numbers below, every question for every group (teachers, students, and parents) exceeded that 85% goal. This shows the impact of the program, and ability to teach inclusion in the classroom and beyond. The percentages below are also in line with feedback and responses from previous years.

Students:
89% said they will be more comfortable around someone with a disability after going through the ATOU workshop.
93% said it would be easier to make friends with someone with a disability.

Teachers:
95% think the ATOU presentation was clear and easy for students to understand.
98% say the ATOU presentation was a valuable educational experience for students.
98% agree that students are more accepting and respectful of peers after the ATOU presentation.
98% say the ATOU presentation increased their students’ sensitivity and awareness of children with disabilities.
98% of teachers say they would recommend this presentation to other teachers.

Parents:
87% think ATOU will be helpful in encouraging their child to accept and include individuals with disabilities in their life.
86% anticipate ATOU leaving a positive, lasting impression on their child.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Like previous school years, collaboration with each school is imperative in order to coordinate and schedule a workshop.
ATOU Collaborated with the following schools in Roseville:

Catheryn Gates, Excelsior, Diamond Creek, Junction, George Cirby, Creekview Ranch, Fiddyment Farm, Stoneridge, Sergeant, Heritage Oak, Orchard Ranch, Westbrook, Quail Glen, Thomas Jefferson, and Maidu, Coyote Ridge, Vencil Brown, Kaseburg

Schools work with us on the scheduling and timing of each workshop. In addition, schools provide space for activity stations, tables, chairs, and A/V equipment.
We collaborated with Progressive Employment Concepts, to engage adults with disabilities to gain employment skills through volunteering.

ATOU has a strong relationship of collaboration with Boys Team Charity (BTC) and National Charity League (NCL). Both organizations are made up of 7th and 12th grade boys (BTC) or girls (NCL) who volunteer alongside one of their parents, with various organizations. The young men, women, and parents are integral in packing follow-up materials for every workshop.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
ATOU is sustained through a multi-prong approach to fundraising, with only one facet being grant funding. Additional streams include fees that schools pay to host our program, individual donors, fundraising events, and business and corporate sponsorships.

This past March, we held one of our most successful fundraisers, with those proceeds supporting ATOU programs. We also have a program called Adopt A School Program in which a business pays a portion of the cost of the workshop for a school, and in turn both the business and the school receive a plaque signifying the partnership. The business also receives recognition in the form of a sheet of paper that goes home with every student, as well as additional mentions through ATOU social media for their support.

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City of Roseville

2024-25 CBF/REACH/ARPA

Assistance League® of Greater Placer
Roseville Kids Shop Head to Toe

Official Amount

USD$ 25,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, Assistance League of Greater Placer used the entire $25,000 award to help fund the Roseville Kids Shop Head to Toe program. We spent a total of $52,111 exclusively on Roseville student shoppers for school clothing and shoes.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
Roseville Kids Shop Head to Toe served socioeconomically disadvantaged children from Roseville elementary schools and high schools. All participating students were recommended by school personnel as children in need of assistance. Students were of diverse backgrounds, including Ukrainian, Russian, Latino, African American, white, and more. Some children and families were unhoused and all were struggling to pay escalating costs for rent, food, electricity and clothing. Many children were from immigrant families whose first language was not English.100 percent of grant funds went toward the purchase of clothing and shoes for 778 Roseville students in grades K-12.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The Roseville Kids Shop Head to Toe program held fall shopping events at local Target stores for Roseville students who were recommended by their schools. Additionally, Roseville schools with on-site “clothes closets” were provided with essential clothing for emergency needs, which benefited an unknown number of students.
A total of 544 Roseville students received new school clothing through this school shopping program, including several students who were served individually after the fall shopping event because their schools requested additional assistance. Our shoe program, "Feet Treat", which comprises a portion of Roseville Kids Shop Head to Toe program, provided shoes to another 234 school children from Title 1 schools in Roseville.
Parents were overwhelmingly happy with the well-organized shopping experience at Target. Teachers reported that the online sign-up process was simple, which allowed for easy tracking of each student's school, grade level and allocation of funds. Kids, of course, were thrilled with their new school clothes, which placed economically disadvantaged children on more equal footing with their peers.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Success of this program was measured by the number of students served and the amount of funds expended directly on children in need of assistance. School personnel used our online Event Manager System to pre-register students for their assigned shopping event. This pre-registration provided us with the child’s name, the name of their school, and their grade level, enabling our volunteers to quickly and efficiently access information as they checked students in on their assigned shopping day. The system allowed us to verify that they were Roseville students, and also confirmed the shopping allocation amount by grade level. The students were then given a wristband indicating grade level and shopping allocation. Prior to final check-out with their purchases, our volunteers confirmed that they had met but not exceeded their allocation.
We also measured success through anonymous post-shopping surveys completed by a cross-section of parents, helping us track client satisfaction with the process and evaluate its impact on children’s attitudes toward school. Parent surveys were 100 percent positive. Comments:
“Great program.”
“Staff is amazing.”
“This has been so helpful.”
“My family is so grateful.”
“My kids enjoyed picking out new clothes.”

An annual school survey provided subjective feedback on the impact of student participation through such indicators as attendance and discipline, plus overall satisfaction with the process. The feedback from the schools was overwhelmingly positive and all school personnel were very satisfied with the online registration system. Comments:
“Parents and grandparents were very appreciative.”
“The parents were happy.”
“The kids were excited.”
“Program is great.”
“Thank you for all you do for our students.”

The volunteers offered yet another human perspective about the families they observed. Several parents shared their stories with the volunteers, providing a more intimate look at the families and children we served.

“One mother said this was the first time her child had long pants.”
“Another high school student said she was embarrassed to audition for the school musical, but now that she had new clothes, she felt confident enough to try out for a role.”

In terms of satisfaction with the experience, results were almost identical to prior years. In terms of participation, there was a nearly 18 percent increase in the number of students who received clothing and shoes this year. The only negative comments were about the long lines. Having learned from 2024-25, this year we will stage more events with fewer shoppers per event and staggered entry to accommodate our ever-increasing population of students who are in need of school clothing. With continued grant funding, we will also try to increase the amount of shopping funds available at each grade level to account for inflation in clothing costs.
We know our events are successful due to the ever-increasing number of participants and the continued satisfaction and gratitude expressed by children, parents and school personnel alike.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
We collaborate with many partners to implement this program, foremost being the school districts and individual schools serving Roseville children. We have agreements with Roseville City School District, Roseville Joint Union High School District, Dry Creek Joint Elementary School District, and Eureka Union School District. Their role is to identify and refer socioeconomically vulnerable children in need of our help. Teachers or counselors frequently showed up at their school’s designated shopping day, checking to see that their students were taking advantage of the opportunity. Sometimes they contacted families to make arrangements to get the child to a make-up shopping day. If that proved to be impossible, they designated other children in need to replace the no-shows. School personnel always play a critical role in alerting us to students throughout the year who desperately need another pair of shoes or a warm jacket.

Target is a primary partner. Participating stores do not charge any tax, and additional discounts help the dollars stretch farther. Management gives us significant latitude to schedule, organize and conduct our shopping events in their stores.
The Latino Leadership Council contacted Spanish-speaking families to provide assurance that the experience would be safe and welcoming. They also provided interpreters at each event.
KidsFirst was another agency that provided student referrals.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
This program is a cornerstone of Assistance League of Greater Placer and we know that hundreds of families count on us every year. Our goal is to provide clothing and shoes to as many needy Placer County children as possible, and we anticipate that needs will increase dramatically over the coming months. Certainly, Roseville grant funds are a critical component of our ability to meet these needs, supplementing our own fundraising efforts and net profits from our Assistance League Thrift Shop. Lacking grant funding, we would proceed on a more limited basis, perhaps by reducing the number of children served or reducing the fund allotment per grade level.

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City of Roseville

2024-25 CBF/REACH/ARPA

Blue Line Arts
Tour Talk Create: Arts Education Support for Roseville Schools

Official Amount

USD$ 25,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, Blue Line Arts used all of the grant funding ($25,000) as requested for the Tour Talk Create program. This year, the bus stipends were more costly than anticipated however, we were mindful with our program supplies budget in order to balance the expenses and maximize student participation.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The population served with grant funds were primarily underserved schools in the City of Roseville. Most of them have a higher than average free lunch enrollment and title 1 designation. 100% of the students served were from 12 schools within Roseville city limits which included the following:

Crestmont Elementary
Catheryn Gates Elementary
Junction Elementary
George Sargeant Elementary
Orchard Ranch Elementary
Fiddyment Farms Elementary
Diamond Creek Elementary
Ferris Spanger Elementary
Vencil Brown Elementary
George Cirby Elementary
Chilton Middle School
Bradford Woodbridge Elementary

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The Tour Talk Create program exceeded its intended impact during the grant period of April 1, 2024 – May 31, 2025, providing meaningful arts education experiences to students and educators across Roseville.

Students Served: We set an original goal of reaching 1,250 students during the grant period. Through dedicated outreach directly to teachers and strong partnerships with Roseville schools, we were able to serve 1,643 students, surpassing our target by nearly 400 students. This increase was achieved by responding to heightened demand from teachers eager to bring their classrooms to the gallery for free, as well as by offering additional field trip opportunities such as the bus reimbursements to ensure no interested class was turned away. The additional students represent a broad range of grade levels and backgrounds, ensuring that more young people had access to hands-on arts learning, exposure to professional artwork, and opportunities for creative expression.

Teachers and Classrooms Served: We also exceeded our goal for educator engagement. We anticipated serving 40 classrooms/teachers over the course of the year, and ultimately welcomed 60 teachers and their classes into the gallery. This significant increase speaks to the growing enthusiasm among educators for integrating arts education into their curriculum. Teachers consistently reported that the program complemented classroom learning, inspired their students, and provided meaningful opportunities to engage with cultural resources that might otherwise be inaccessible.

Exhibitions Featured: Tour Talk Create students had the unique opportunity to engage with seven rotating exhibitions, surpassing the projected six exhibitions during the grant period. These exhibitions featured a diverse range of media, artists, and cultural perspectives, enriching the field trip experience for participating classrooms. By connecting student learning directly to professional art exhibitions, we were able to foster critical thinking, cultural awareness, and creative exploration, while ensuring that each visit felt fresh and relevant. Some of the most popular exhibitions included: Off Center - An International Ceramics Competition, Placer Artists Tour Preview Show and Crocker Kingsley - A National Art Competition.

Summary of Impact: Across these three core benchmarks, Tour Talk Create not only met but exceeded all projected outcomes, demonstrating both strong community demand and the program's effectiveness in delivering high-quality arts education. Through this grant, more Roseville students and teachers were able to experience the transformative power of the arts first hand, laying the groundwork for continued growth and engagement in the arts in the years ahead.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Success was measured through pre-visit and post-visit teacher surveys as well as attendance tracking and qualitative teacher feedback. Pre-visit surveys, included in every tour inquiry form, provided Blue Line Arts with critical baseline information about the arts education gap in local schools. Post-visit surveys, distributed electronically after each field trip, captured teacher reflections on program effectiveness, student engagement, and classroom relevance. Qualitative feedback in the form of written testimonials provided rich, narrative evidence of impact beyond the numbers.

Results Achieved for 2024–2025 Grant Year

Students served: 1,643 (goal: 1,250) – exceeded by 31%.

Teachers/classrooms served: 60 (goal: 40) – exceeded by 50%.

Exhibitions featured in curriculum: 7 (goal: 6).

Survey outcomes:

97% reported improved student ability to think and talk about art.

77% saw increased student interest in extracurricular art activities.

100% said they would recommend this program to other teachers.

93% found lesson plans useful and effective.

77% said they could now incorporate more art projects into their classrooms.

Comparison to Prior Years: The program has demonstrated steady and meaningful growth:

2022–2023: 1,318 students and 38 teachers served (goal: 1,000 students).

2024–2025: 1,643 students and 60 teachers served (goal: 1,250 students).
This reflects a 25% increase in students served and a 58% increase in teacher/classroom participation over two years. Teacher satisfaction has remained consistently high at 95% or greater. Importantly, pre-visit data continues to confirm the need: 100% of teachers reported their schools lack an arts program.

The program is considered successful because it not only met but far exceeded participation goals and demonstrated strong learning outcomes, but also because it directly addresses an urgent need for arts education in local schools. Teachers overwhelmingly reported that students gained confidence in artistic expression, developed critical skills in observing and discussing art, and left inspired by their gallery experience.

Teacher testimonials illustrate the program's transformative impact:

"My students enjoyed every moment of the tour. They learned about different forms of art and thought it was the best to create their own art that could be hung at their house." (Cirby Elementary, 11/15/24)

"More than anything, we are grateful you provide this opportunity for Title I schools… This may be the one and only time our kids have an opportunity to visit a gallery." (Cirby Elementary, 5/21/24)

"My students loved this! Thank you so much for giving us the opportunity to go on a free field trip [we probably wouldn't be able to come up with the funds for the trip on our own]." (Spanger Elementary, 5/15/24)

"Keep doing what you are doing. Thank you so much for serving my Title I kids." (Cirby Elementary, 5/12/25)

"We love attending this field trip!!!" (Crestmont Elementary, 5/18/25)

"I think the tour is great just the way it is. It is timed just right to focus on the art pieces and then have the students participate in making their own art." (Junction Elementary, 1/7/25)

These testimonials, combined with the quantitative data, affirm that Tour Talk Create continues to be a deeply valued, high-impact program that introduces students to the arts, supports teachers, and fills a critical gap in equitable arts access across Roseville.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Blue Line Arts collaborated with a range of partners to expand access, strengthen outreach, and elevate the visibility of the Tour Talk Create program:

School Principals – Blue Line Arts staff initially shared program information with school principals to distribute to their teachers. While this raised awareness, we discovered that direct outreach to teachers produced a stronger response and ultimately led to higher participation.

Teachers and Peer-to-Peer Networks – The most effective collaboration emerged directly with teachers. After a successful field trip, teachers frequently shared their positive experiences with colleagues on campus. This peer-to-peer advocacy created a ripple effect, resulting in more inquiries than Blue Line Arts could accommodate during the grant period.

Placer County Office of Education (PCOE) – Daniel Mendoza, Arts Lead for PCOE, was instrumental in promoting the program across county schools and administrators. His advocacy extended even further when he highlighted Tour Talk Create in the Statewide California Superintendent Arts Initiative "Counties on the Move" publication, recognizing the program as a model for arts education in Placer County.

Arts Council of Placer County – As a communications partner, the Arts Council featured Tour Talk Create in their newsletter, broadening our reach to educators, parents, and community members who may not have otherwise known about the opportunity.

Together, these partnerships built momentum at the school, county, and statewide levels. By adapting outreach strategies and leveraging trusted networks, Blue Line Arts not only exceeded participation goals but also established Tour Talk Create as a recognized and replicable model of arts education access.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes—Tour Talk Create will continue, as it has for over 16 years, though the scope of access depends greatly on the availability of grant support. Originally launched in 2008, shortly after Blue Line Arts moved into its current facility on Vernon Street, the program began as a fee-based arts field trip opportunity. Over time, it has evolved into a cornerstone of our education offerings, built upon the California Arts Standards for Visual and Performing Arts (VAPA) and designed to provide a high-quality arts exposure experience for K–12 students.

If Blue Line Arts does not receive future grant funding, the program will operate under its original fee-based model of $15 per student (approximately $250 per class). While this model allows the program to remain available, it creates a significant barrier for underserved and Title I schools, many of whom do not have the resources to pay even this modest fee. For these schools, grant support is often the deciding factor between participation and exclusion.

Increasing equitable access to arts education opportunities is a core priority of Blue Line Arts' strategic plan. For this reason, we are committed to pursuing ongoing grants, coordinating fundraisers, and raising community awareness to subsidize the cost of Tour Talk Create for schools with limited budgets. Proceeds from events such as Lottery for the Arts and Big Day of Giving, as well as partnerships with local municipalities, foundations, and donors, are earmarked to support this effort.

In short, while Tour Talk Create will continue in some capacity regardless of funding, external support ensures that it remains accessible to all students—not just those whose schools can afford the fee. Sustained investment allows us to uphold the program's mission of providing culturally relevant and impactful arts experiences that inspire creativity, critical thinking, and lifelong engagement with the arts.

Child Advocates of Placer County
CASAs and Family Mentors for Roseville Children and Parents

Official Amount

USD$ 55,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
We serve parents working to reunify with their children and keep their families intact, as well as foster youth navigating the complexities of the child welfare system. The families we support face significant challenges—over 95% live in poverty, and approximately 90% have a history of substance use or abuse. Many are survivors of domestic violence or intimate partner violence, with high ACE scores and deep-rooted trauma. They often lack access to education, stable housing, and adequate mental health care. A significant number have experienced homelessness, and many are poly-victims—having endured multiple forms of abuse throughout their lives.
Our foster youth face similarly complex barriers, including disrupted attachments, educational instability, and limited access to supportive adult relationships. Through trauma-informed care and community-driven support, we work to empower both parents and youth to build resilience, restore hope, and create pathways toward lasting stability.

Out of the 87 families we served in Placer County 46 lived in Roseville. That is 52.8%. We served a total of 364 kids in Placer County and 126 kids lived in Roseville. That is 34%.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Through the Family Mentor Program, parents have experienced life-changing growth and healing. With consistent guidance, compassionate support, and trauma-informed mentorship, they've learned to parent with intention—prioritizing connection, understanding, and empowerment over fear-based discipline. The program has equipped them with tools to create safe, nurturing environments where their children feel seen, valued, and loved.
The program has helped parents build strong support systems, reducing isolation and increasing resilience. Many who entered the program unemployed have gained meaningful employment, becoming financially independent. Families who were unhoused have secured stable housing, and those impacted by domestic violence have been connected to critical services—finding safety, support, and the confidence to take control of their lives.
For parents struggling with substance use, the program has provided pathways to recovery. With referrals to treatment and ongoing mentorship, many have achieved long-term sobriety and are now parenting in healthy, loving homes.
The Family Mentor Program has not only strengthened families—it has restored hope, empowered change, and created lasting impact. The success stories are a testament to what's possible when compassion meets consistency.

Our CASA volunteers continue to make a profound impact in the lives of children navigating the complexities of the foster care system. Their dedication, compassion, and advocacy have led to meaningful outcomes in education, mental health, placement stability, and emotional well-being. One CASA pair, assigned to two siblings for over three years, logged 165 hours and drove more than 600 miles this year alone to support the children. They advocated for academic success, placement stability, and access to extracurricular activities and mental health care, including weekly transportation to therapy. They also enrolled the children in a specialized summer camp for youth grieving the loss of a parent, secured funding, and ensured safe transportation. When the children's mother moved out of state, the CASAs successfully advocated for them to remain in their familiar and stable home. They also researched and enrolled the children in summer school programs to help them catch up academically, and supported their participation in sports and drama, contributing to their overall growth and confidence. In another case, a CASA volunteer quickly built a strong bond with a nine-year-old boy, helping him retrieve his pet lizard from a previous home and advocating for the urgent reinstatement of ADHD medication, which significantly improved the child's behavior and focus. The child began opening up, sharing his fears and hopes, and found a safe, nurturing adult presence in his CASA. Volunteers often witness powerful moments of breakthrough, such as when a child who had long remained quiet and withdrawn suddenly began sharing his past and dreams for reunification with his family. These stories reflect the transformative power of consistent, compassionate advocacy and the deep trust that CASAs build with the children they serve.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
We measure the success of our programs by how often families are brought back together—and we're proud to share that our family services program achieved a remarkable 92% reunification rate this past year. The majority of families we serve are able to rebuild their lives and find stability thanks to our dedicated, individualized approach.

What sets our model apart is the commitment we bring to every case. Each family is matched with a dedicated volunteer who remains by their side until their case is resolved—whether that means a permanent placement for a child or long-term stability for the family. These volunteers often stay involved for months or even years, building trust and forming deep, transformative relationships that go beyond what paid staff alone can provide.

We track progress, goals, and timelines through our database to ensure accountability and transparency. Families and youth consistently tell us that the connection with their volunteer feels especially meaningful, knowing the support is freely given. This reinforces their sense of worth and belonging as they move from surviving to thriving. Together, we're creating lasting change—one family at a time. We track our volunteer interactions and successes in monthly reports and for the foster youth we also write court reports. All the interactions are tracked on in our database.
Of the 87 families we served in Placer County, 46 were from Roseville, making up 52.8%. In total, we supported 364 children across Placer County, with 126 of them—34%—living in Roseville.
In 2022, we served 294 children across Placer County, including 103 residing in Roseville. Compared to the current reporting periods, we have an 20% increase in the number of children served both countywide and specifically in Roseville. This growth would not have been possible without the critical funding provided.

Within our Family Mentor Program, the impact of Roseville's support is especially evident. The number of Roseville families served grew from 27 in 2022 to 46 in the current period—a remarkable 70% increase. This expansion underscores the direct role Roseville funding has played in helping us meet rising needs and deepen our reach within the community.

This rise underscores both the growing need and our expanding capacity to ensure every child in care has a voice, support, and consistent guidance through the system. The Roseville-specific funding has been especially vital, enabling a 70% increase in families served through the Family Mentor program—from 27 to 46—which strengthens family connections and helps prevent re-entry into foster care. These outcomes demonstrate how strategic investment directly translates into more children supported, more families stabilized, and fewer returns to the system.

The families find and maintain housing, they are parenting their children with a high standard, they are learning tools and building social supports (especially at VOA where most of our RSVL-FM families are or started) and they are our most vulnerable families in RSVL, their children are hitting milestones and or early intervention is happening.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Our CASA team works closely with CSOC, PCOE, and the court system, while our Family Services team maintains strong partnerships with Volunteers of America (VOA/HomeStart), AMI Housing, Cirby Hills, CAPC volunteers, the Placer County dietician, CSOC, the food bank, Ready to Rent, Acres of Hope, Granite Wellness,

Stand Up Placer, Employment Services, Lighthouse, and the Latino Leadership Council. Together, we support the same families in our community by combining resources, expertise, and care. Each partner brings unique strengths to the table, and through collaboration, we're able to provide the most comprehensive and compassionate support possible.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
no

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City of Roseville

2024-25 CBF/REACH/ARPA

Compassion Planet
Compassion Planet Transitional Age Youth Mentoring Program Benefiting Roseville

Official Amount

USD$ 50,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes. The full $50,000 grant award was expended as intended to support the Compassion Planet Transitional Age Youth Mentoring Program. These funds directly underwrote workforce development training, mental health services, life skills instruction, housing connections, and other wraparound supports for the youth we served. The grant funding was used in its entirety, supplemented by additional resources from other funding streams, to ensure all intended services were delivered to the target population without interruption.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
During the grant period, Compassion Planet served six Transitional Age Youth (TAY) who were residents of the City of Roseville. All participants were young adults between the ages of 18–24 who had aged out of the foster care system. These youth faced significant barriers to independence, including histories of trauma, limited work experience, and gaps in essential life skills.
These Roseville youth participated in programs designed to promote self-sufficiency, reduce risk factors such as homelessness and unemployment, and increase their overall well-being. By graduation, all six had secured either sustainable employment or were actively pursuing further education or job-related certifications. All had stable housing, improved social connections, and the tools to manage their mental health and personal finances.
Compassion Planet's targeted focus on Roseville residents ensured that 100% of the six youth funded through this grant directly benefited from city resources, aligning with the City of Roseville's Strategic Plan goals of fostering safety, economic vitality, and holistic youth development.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
During the grant period, Compassion Planet achieved significant milestones in its Transitional Age Youth (TAY) Mentoring Program, underscoring the impact of the grant funding on both Roseville residents and the broader youth population we serve. A total of 50 young adults graduated from the program during the reporting period, each completing a robust curriculum that combined paid workforce development training, essential life skills instruction, mental health services, and individualized mentoring. Of these graduates, four were residents of the City of Roseville. Each Roseville participant engaged in more than 18 months of wraparound services, including on-the-job training through one or more of Compassion Planet's social enterprises, earning industry-recognized certifications such as ServSafe, CPR/First Aid, and OSHA 10. They also participated in mental health coaching and psychoeducational workshops addressing trauma recovery, emotional intelligence, and decision-making skills, alongside life skills training in budgeting, communication, conflict resolution, and career planning. Housing support and affordable rental connections were provided to ensure long-term stability, while attachment-based mentoring offered guidance and social connection beyond the program. As a result, 100% of Roseville graduates are now either gainfully employed, enrolled in higher education, or actively pursuing career certifications. All four have secured stable housing, improved their financial literacy, and established healthy adult support networks. Pre- and post-program assessments demonstrated measurable growth in employment readiness, emotional stability, and life skills mastery. These accomplishments reflect the program's commitment to breaking cycles of poverty, homelessness, and instability among aged-out foster youth, and demonstrate how the grant directly empowered Roseville residents to access life-changing resources that set them on a path toward sustainable independence and success.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
The success of the Transitional Age Youth (TAY) Mentoring Program was measured through bi-weekly check-ins between each participant and their assigned case worker. These meetings served as a consistent tool for tracking progress on individualized goals, monitoring emotional well-being, assessing workforce readiness, and addressing barriers as they arose. For the grant year, the program achieved its desired results, with participants successfully completing all required components of workforce training, life skills development, and mental health support. The program's success was further evidenced by its ability to expand services to reach more students than in previous years, increasing both program capacity and community impact. This expansion, combined with high completion rates, marked an improvement over prior years' outcomes. The results are considered successful because participating young adults not only graduated from the program but also transitioned into healthy, independent living, securing employment, stable housing, and sustainable life skills. This holistic growth reflects the program's core mission of equipping aged-out foster youth with the tools, confidence, and support systems necessary for long-term stability and success.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
The Transitional Age Youth (TAY) Mentoring Program's success is built on strong partnerships with a network of collaborative organizations that share our commitment to supporting aged-out foster youth in achieving independence. Key partners include local social service agencies such as Placer County Health and Human Services, which refer eligible youth and coordinate access to housing assistance, healthcare, and public benefits. Roseville-area employers and businesses collaborate with Compassion Planet by providing job shadowing, internships, and employment opportunities for program graduates, reinforcing the workforce development component of our curriculum. Mental health providers, including licensed therapists and counseling centers, work closely with our case workers to deliver trauma-informed care and psychoeducational workshops tailored to the needs of Transitional Age Youth. Faith-based organizations and community groups contribute volunteer mentors, assist with life skills workshops, and provide in-kind resources such as clothing, food, and transportation support. In addition, educational partners such as local community colleges offer pathways for continuing education, vocational training, and industry certification. Each collaboration is rooted in a shared vision of equipping youth with the practical skills, emotional resilience, and supportive networks needed for long-term stability, ensuring that Roseville participants have the resources to thrive both during and after their time in the program.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes. The Transitional Age Youth (TAY) Mentoring Program will continue without future funding from this specific grant, as Compassion Planet has secured additional grant awards and diversified funding sources to sustain the program's operations. These include support from other municipal, county, and private foundation grants, as well as contributions from individual donors and community fundraising efforts. This stable funding base will ensure that the program continues to provide comprehensive workforce training, life skills development, mental health support, housing connections, and long-term mentoring for aged-out foster youth. By maintaining strong partnerships and a proven track record of successful outcomes, Compassion Planet is well-positioned to sustain and even expand this work, ensuring that Roseville residents and other Transitional Age Youth in our service area continue to have access to the resources and support they need to achieve healthy, independent living.

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City of Roseville

2024-25 CBF/REACH/ARPA

Defending the Cause Regional Alliance, Inc.
Love in Action Program

Official Amount

USD$ 13,143.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
All funding received for the Love in Action Program through this grant has been utilized and made it possible for The Alliance to serve thousands of vulnerable kids and families in 2024-2025. Funding supported our online area needs database, made it possible to expand all three of our community-wide donation drives, and also helped cover the costs of operating our on and off-site emergency supply closet.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The Love in Action program addresses childhood trauma by meeting the tangible needs of the most vulnerable children and families in our region. This includes current and former foster youth, transitional aged youth (18-22 years old), refugee children and families, single parents, homeless families, women facing unplanned pregnancies, and children with a trauma history. All needs The Alliance meets are vetted through our network of local agencies, nonprofits and support groups.

During the 2024-2025 grant cycle we distributed essential items through 59 different organizations, 57% of which serve children and families living in Roseville. Since the Alliance office is located in Roseville, we once again partnered with a large number of businesses, individuals, community service groups and churches located in the city including the Roseville Area Chamber and Police Department. It was
determined that over 50% of the items donated through the Love in Action program this past year came from Roseville residents or businesses making our community a more generous and inclusive place.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Over the past 12 months we have seen significant success and expansion of the Love in Action program. In addition to working for 4 months with a software developer to fully rebuild our online database platform, we were also able to scale all 3 donation drives. We nearly doubled the amount of items collected through our household essentials and backpack drives while tripling the number of items that came in during the Holidays. The Alliance grew by 33% in membership last year alone so we are now directly serving more foster agencies, nonprofits, support groups and mental health providers serving vulnerable kids and families. Our Members regularly thank The Alliance for providing clear pathways for tangible needs to be met which allows social workers and nonprofit leaders to spend more time with each youth or parent, and less time coordinating donations. We often get reports back from leaders including pictures of smiling children and grateful caregivers as they are surprised with new beds (including bedding and pillows), boxes of diapers/wipes, or a brand new bike so a teen can get themselves to school.

Here is one special story that was shared with us this past year:
Carrie* had been navigating life with an unwavering determination and resilience that few could match. Her routine was exhausting, yet she managed it with grace. Each morning, she embarked on a grueling journey—walking her two young children to a relative's home before continuing on to her job. It wasn't because she lacked transportation; rather, she didn't have the means to afford the necessary car seats to ensure her children's safety during the commute.
For Carrie, the struggle was more than just a physical journey; it was a constant battle against the circumstances that threatened to pull her back into the challenges of living on the streets. Having recently transitioned out of homelessness, Carrie found herself in a precarious position, juggling her responsibilities as a mother and an employee.
Enter the Prosper Placer program through Child Advocates of Placer County, an organization committed to supporting individuals like Carrie who are striving to build better lives for themselves and their families. This local nonprofit plays a crucial role in providing services tailored to the needs of low-income families and those transitioning out of homelessness. Their comprehensive approach involves meeting immediate needs while also empowering individuals through resources and support, increasing their long-term stability.
Upon learning about Carrie's situation, the Prosper Placer team stepped in to assess and vet her needs. They recognized that the lack of car seats was a significant barrier to her ability to maintain employment and provide for her family. With this understanding, they reached out to the Love in Action staff at The Alliance to secure the essential car seats for Carrie.
The impact was immediate and profound. With car seats installed in her vehicle, Carrie was able to drive her children safely to her family member’s home, drastically reducing the time and energy spent on her daily commute. This newfound freedom allowed her to invest more quality time with her children, fostering a nurturing environment that was previously overshadowed by the stress of her daily routine.
Moreover, the support from Child Advocates and The Alliance provided Carrie with a renewed sense of hope and security. No longer burdened by the fear of job loss due to tardiness, she could focus on her work and her aspirations for the future.
Carrie's story is a testament to the power of community support and the significant impact that seemingly small interventions can have on individuals' lives. With the collaborative efforts of organizations like Child Advocates of Placer County and The Alliance, Carrie and her children are breaking the cycle of homelessness and moving from surviving to thriving.
*Name changed to protect privacy.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
1. The success of the Love in Action program is measured by reports run through our custom Love in Action online database as well as careful donation/distribution tracking sheets managed by our Love in Action team.

2. In 2024, through our Love in Action database and annual donation drives, we collected 17,138 essential items (like beds, diapers, carseats, school supplies, and household items) that met the needs of 12,260 kids and families. This included furnishing 158 bedrooms/apartments for refugee/at-risk families or aging out foster youth, sending 952 kids back to school with brand new backpacks filled with supplies, providing 9,457 Christmas gifts to children in need and distributing over $33,000 in gift cards and service vouchers.

3. From 2023 to 2024 the number of items we were able to collect and distribute through the Love in Action program increased by 62% and we met the needs and impacted the lives of 229% more kids! So far in 2025, we continue to see both the needs for this program and the community's generosity expand. We recently concluldded our 2025 backpack drive and nearly doubled the number of filled backpacks distributed sending 1,716 kids back to school with everything needed for a great year. Our Love in Action database software was fully rebuilt to streamline the process for organizations to request items or volunteers as well as making it easier for community members to meet needs or sign up for our weekly e-blasts. We anticipate continued growth and are pouring more effort and resources into this program to allow it to scale. We are passionate about meeting emergency and tangible needs for at-risk kids as quickly as possible to help restore normalcy.

4. The success of this program includes the amount of children, youth and families served, the number organization we support, as well as the speed in which needs are met. All of these factors increase year-over-year and the 2024-2025 grant cycle was no exception. With our new software, more organizations joining The Alliance and new people signing up to recieve Love in Action emails each week, we are extremely proud of the success and wide reach this program has as well as it's life-changing effects.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
The Alliance is a collaborative movement, with the Love in Action program at its core. All aspects of the Love in Action program including our annual drives, emergency supply closet and online

needs database exist to meet the collective needs of at-risk kids and families being served by local agencies, nonprofits and support groups. Our Alliance network is constantly growing and we currently parter with 108 local organizations. In 2024, 59 organizations utilized our Love in Action database and drives including the following nonprofits serving kids in Roseville:
Koinonia Family Services, Wayfinder, Acres of Hope, Hearts Landing Ranch,
Children's Hope Foster Family Agency, Child Advocates of Placer County, The Taylor House, Compassion Planet, Lighthouse Counseling and Family Resource Center, Roseville Police Activities League, Stanford Sierra Youth & Families, and Unity Care.

Each of these organizations serves at-risk kids and families through mental health resources, counseling, mentoring, foster placement and other relational support services. The Alliance's Love in Action program is making it much easier for these organizations to provide requested items and meet needs in real time. We have certain essential items like beds, bedding and kitchen supplies always on hand through our Emergency Supply Closet and blast out specific item requests to our community. New requests come in weekly and we are storing and distributing items on an ongoing basis that our Members either would not have had access to or been able to store.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
The Love in Action program is foundational to The Alliance's mission to prevent and heal childhood trauma since one of the keys to helping kids and families move past difficult circumstances is having their tangible needs met. Without future grant funding, we will need to seek additional foundation and corporate sponsorship as the program and it's reach continue to expand exponentially year after year.

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City of Roseville

2024-25 CBF/REACH/ARPA

GiGi's Playhouse, INC.

Operational/Mission Support

Official Amount

USD$ 41,027.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
All funds were used to support our annual operating budget and mission to provide free therapeutic and educational programs to empower individuals with Down syndrome, their families and the community.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
GiGi's Playhouse Sacramento primarily serves the Greater Sacramento Region, with participants residing in: Sacramento County (50%), Placer County (44%), El Dorado County (5%) and other surrounding counties (1%). As the sole GiGi's Playhouse in Northern California, we also serve the Bay Area, Central Valley, and Northern Sierras. Many participants travel for two hours or more to access our services.

GiGi's Playhouse Sacramento has used City of Roseville funding to provide educational, therapeutic, wellness and social services, free-of- charge, to approximately 120 City of Roseville residents providing 1,289 hours of service in 2024 as well as providing a
safe and friendly spaces for all of our Roseville residents.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
ANOTHER BENCHMARK YEAR: During our third full year of operation in Roseville, GiGi's Playhouse Sacramento's major accomplishments for 2024 include these specific outcomes. The funding received from City of Roseville used to support our operational budget, made it possible to help individuals with Down syndrome to improve their long-term physical, social and intellectual abilities, empowering them to realize a life of fulfilled potential.

SERVICE CHANGES In 2024, we strengthened our core services across the full spectrum and now offer 10 individual and group programs, improving both access and impact. We also launched a pilot of our one-on-one Math Tutoring program this summer, and due to the strong demand, we're excited to offer full sessions in Fall 2025 and Spring 2026.

INDIVIDUALS AND FAMILIES SERVED: In 2024, we served 500 total participants, including 159 unique individuals with Down syndrome, and 341 unique participants including family and friends. The slight decline in volume from 169 to 159 individuals with Down syndrome from the previous year was due to the temporary pause in our speech therapy program. However, this was partially offset by the increased participation in
our other program offerings. In total, we provided 4,879 participation hours in 2024.

COMMUNITY ENGAGEMENT & OUTREACH: We conducted outreach through 1) area schools; 2) civic organizations; 3) religious congregations; and 4) media engagements.
FUNDRAISING & SUPPORT: In 2024, we increased fundraising success by 12%, raising $530,000 through: 1) Events- $175,000; 2) Grants- $284,000; 3) Community Fundraisers- $21,000; and 4) Individuals Giving $50,000. We are grateful to our individual, corporate and foundation supporters who recognize the value of GiGi's services and impact and have joined us to ensure the continuation of vital services to our region's Down syndrome community.

OUR GREATEST ACHIEVEMENT: Perhaps our greatest achievement is that we were able to achieve these accomplishments with a paid staff of only one full-time and one part-time staff. This speaks to the strength, skills, compassion, dedication and organization of our volunteers, staff and the local board. GiGi's Playhouse INC was built on this extraordinary reliable model, which results in the further achievement of a general
administrative expense ratio in the single digits.

CITY OF ROSEVILLE IMPACT:

PARTICIPANTS: We continue to expand our reach in the City of Roseville to serve as many participants as we can. Our Playhouse provided a total of 1,289 hours of service to 120 participants from the City of Roseville.

VOLUNTEERS: GiGi's Playhouse Sacramento has received strong community support through volunteers, In less than three years, we have built a volunteers base of 904 individuals providing an accumulative of over 22,000 hours of service. In 2024, City of Roseville residents demonstrated strong evidence of support, providing 127 volunteers (33% of total volunteers) and over 2,690 hours of service (36% of total hours of service) to our organization.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Total Playhouse data is collected through Salesforce which allows us to analyze the major metrics of our Playhouse which include, total number of participation hours, total number of participants, total number of programs, total number of program hours, total number of volunteers and volunteer hours as well as demographic and geographic data.

For measuring project performance, we utilize metrics created by a national committee of
experts in program evaluation and education for people with Down syndrome. Our Instructors complete weekly and final assessments. Caregivers and participants are given pre- and post-surveys to assess progress. Our outcomes are entered into the GiGi's national Salesforce progress tracker database for reporting outcomes, measurement, and process improvement. Baseline data for each participant is collected at intake and then measurements and progress are collected over time using observations, surveys, internal reports, referrals, and pre/post-tests.

The community support and acceptance we received since our opening in 2021 has been nothing short of amazing. Since our first year of operation in 2022, our total participant growth is 41% and our growth in participants with Down syndrome 17%. In 2024 we served 500 participants, including 159 individuals with Down syndrome, providing 4,879 participation service hours.

Our volunteers continue to be daily heroes in our organization. In 2024, we registered 386 volunteers who provided over 7,400 hours with an estimated in-kind value of $285,714 ($38.61 per/hour in CA). Our volunteer base continues to increase annually and we are so proud and grateful for the continued support of our communities.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
We have received grant funding from Sutter Hospitals, Turner Construction, Buzz Oats Partner Fund, Women's Lawyers of Sacramento, and Placer County Association of Realtors in direct funding to support our mission and operation expenses. Many of these partners are ongoing supporters who believe in our mission and the impactful work we are doing at GiGi's Playhouse.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
At GiGi's, we empower individuals and families through purposeful programs built on continuous growth and high expectations. We encourage them to believe in their potential, take bold steps, and embrace life's joys. Both group-based and one-on-one sessions are designed to foster development, build social connections, and enhance communication skills, ensuring meaningful progress at every stage of life. Through our programs, advocacy efforts, and community events, we challenge outdated stereotypes and highlight the talents and contributions of individuals with Down syndrome. Our commitment extends beyond the physical Playhouses—our social media platforms, awareness campaigns, and special events help spread our message, reaching and inspiring families far and wide.

In the past 3 years, GiGi's Playhouse Sacramento has established a strong community reputation through collaboration and business partners who provide direct funding, in-kind support and volunteer labor. Through this continued and ongoing support from our dedicated families, partners, and communities we will be able to operate our Playhouse at current levels with the goal of continuing to increase our reach and the number of families we serve.

As a nonprofit we understand the importance of being fiscally responsible and conservative with the funds we raise and our Board has taken great measures to ensure we maintain the proper reserves that will make our Playhouse and our programs sustainable. These reserves not only ensure our long-term stability but also uphold our commitment to continuous service delivery.

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City of Roseville

2024-25 CBF/REACH/ARPA

Lighthouse Counseling and Family Resource Center

Combating Childhood Anxiety, Depression, and Suicidal Ideation

Official Amount

USD$ 75,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
During the Fiscal Year 2024/2025 Lighthouse Counseling served 314 City of Roseville families with funding received from the City of Roseville REACH/CFB fund. That equates to 833 individuals that received evidence-based therapeutic counseling, resources and classes. Our services through the Family Resource Center provided support and access for individuals and families to receive diapers, wipes, car seats, Thanksgiving baskets, Christmas gifts, school backpacks, gift cards and other essential items. Since funding is restricted to Roseville residents, these numbers reflect programming and services received by individuals and families residing in the City of Roseville.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Funding provided by the City of Roseville helped 833 individuals (314 families) living in Roseville receive counseling services, educational classes, and other necessary resource support services to empower people to make healthier choices. Counseling services have been enhanced by the addition of another full-time therapist at the Lighthouse Counseling office in Roseville located off Sunrise Avenue. Grant funds have provided more opportunities to serve more youth with Adverse Childhood Experiences, with more than half of the people served under the age of 18. Many of the youth we served in Roseville exhibited signs of anxiety, stress, suicidal ideation, cutting and other significant self-harming behaviors. Fortunately, over 98% of the individuals and families we served in Roseville reported positive results because of the services from Lighthouse Counseling.

Lighthouse Counseling has been named Nonprofit of the Year multiple times in a row (2017-2024) and has received this honor from various organizations. Additionally, an independent audit highlights Lighthouse Counseling as one of the most efficient nonprofits in the United States in that for every dollar spent by Lighthouse, 95 cents funded its programs.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Lighthouse tracked program and service outcomes by utilizing the following evidence-based pre/post measurement tools: Adverse Childhood Experiences questionnaire (ACEs); Gottman Couples Assessment; Brief-FAM: General Scale; Edinburgh Postnatal Depression Scale (EPDS); Protective Factors Survey (PFS); Beck Depression Inventory (BDI 11); Beck Anxiety Inventory (BAI); DSM-5 Cross Cutting Symptom Measure; Woman Abuse Screening Tool (WAST); Short PTSD Rating Interview (SPRINT-OBS); SBIRT-AUDIT Form/DAST-10; and Participant Perception of Care (post-survey). As mentioned above, 98% of the individuals and families we served by this grant in Roseville reported significant positive results. In previous years, Roseville residents served under the Roseville REACH/Citizen Benefits Fund reported a range of significant positive results between 93% and 99%.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Lighthouse partners with many of nonprofit partners including CASA/Child Advocates of Placer County, Latino Leadership Council (LLC), Golden Sierra Life Skills, Chapa De Indian Health, Sierra Pregnancy and Health, Insights Counseling, Kidz Community, Kids First, Volunteers of America, Roseville Joint Union High School District (serving students who are single mothers), Sutter Health, Kaiser Hospital, Granite Wellness, and many more. Lighthouse along with its partners collaborate in care to make sure that Roseville individuals and families are receiving the care they need regardless of whether Lighthouse is the direct provider. We refer out to our partner nonprofit agencies based on the needs of the individual or family. For example, if we discover active domestic violence in the family, we will refer the family to Stand Up Placer. If we uncover a drug or alcohol addiction, we will refer to Granite Wellness for rehabilitation. After receiving care at our partner agencies, they are referred back to us for ongoing counseling, therapy groups, educational classes or help accessing needed resources. In May 2025, Ann Elias was promoted from Deputy Director to the Executive Director at Lighthouse Counseling. She is passionate about connection and collaboration with people to build a stronger community in Roseville by optimizing human potential.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes; however, without funding from the City of Roseville the number of individuals and families served may possibly decrease due to less funding available for counseling, educational classes and other vital services.

Thank you so much for the grant funds and all of the incredible support!

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City of Roseville

2024-25 CBF/REACH/ARPA

Placer Community Foundation (PCF)
Placer Community Foundation

Official Amount

USD$ 5,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
68% of the 114 organizations that participated in 2024 Nonprofit Initiative trainings serve in Roseville and/or serve Roseville residents into the thousands. Among the populations served by those nonprofits are seniors, veterans, children and youth, people with disabilities, the food and housing insecure, former foster children, LGBTQ+, victims of domestic violence, and households having low-to-moderate income.

2024 participating organizations include, but are not limited to: GiGi's Playhouse, Keaton's Child Cancer Alliance, Me-One Foundation, St. Vincent de Paul Roseville, Auburn Symphony, Beats Lyrics Leaders, Chapa De Indian Health, Child Advocates of Placer County, Foothills Habitat for Humanity, Forgotten Soldier Program, Health Information and Counseling Advocacy Program, Homeless Resource Council of the Sierra's, KidsFirst, Koinonia Family Services, Latino Leadership Council, Lighthouse Counseling and Family Resource Center, PFLAG of Greater Placer County, Placer County Law Enforcement Chaplaincy, Placer Food Bank, Placer Land Trust, Placer Veterans Stand Down, PRIDE Industries, seeMYchild, Seniors First-Meals on Wheels Placer County, Sierra College Foundation, Sight Word Busters, Stand Up Placer Inc., American Association of University Women-Roseville South Placer, and Supporting The Taylor House.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
In 2024, NPI delivered 2,022 hours of training to representatives from 114 distinct
organizations. During the nine training sessions, including the flagship Nonprofit Leadership Summit, participants explored critical topics such as team recruitment and retention, the necessity of and how to ask for program operating expenses, program assessment, strategic and succession planning, board governance, and effective social media fundraising strategies. These sessions provided opportunities to learn from industry experts and peers, fostering enduring relationships and connections that encourage the exchange of ideas and collaboration on future projects.

Additionally, NPI fielded 5-to-10 calls for one-on-one advice and guidance from area nonprofits covering succession planning, grant funding, best practices, dissolution (sadly), and board cohesion.

At the Nonprofit Leadership Summit, nonprofit leadership and donors gathered to watch the documentary UNCHARITABLE and participate in a panel Q&A session. The film explored the challenges nonprofits face when seeking operational support, offering both the rationale and strategies for doing so. For donors, UNCHARITABLE powerfully illustrated the critical need to fund nonprofit operations. Following the discussion, attendees had time to engage in meaningful conversations about the film and its key takeaways.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
NPI measures the impact of the trainings using a combination of personal interviews, site visits, and pre- and post-event survey tools that measure topic appropriateness, speaker effectiveness, skills gained, value of materials, and the differences the training made at the nonprofit. The increase in our reach is also a measure of our impact and success.

Every year, the reputation of NPI grows as new nonprofits and organizations attend NPI's trainings and the Leadership Summit. 2024 was no exception with as many as 10 organizations new to NPI attended trainings equating to hundreds of additional Roseville residents served. A sample of these agencies include: Kidzapalooza.Org, Graffiti for Good, Beats Lyrics Leaders, Eskaton Foundation, Gold Country Food Hub, Health Information and Counseling Advocacy Program, Homeless Resource Council of the Sierra's, and Housing Trust Placer.

In 2024, 114 unique organizations received 2,022 hours of training in 9 sessions.
In 2023, 135 unique organizations received 1,615 hours of training in 8 sessions.
In 2022, 168 unique organizations (our most ever!) received 1,327 hours of training in 12 sessions.

2,022 hours of training represents an increase of 407 training hours over 2023. While the number of organizations decreased, the increase in training hours demonstrates the increased participation of board members, staff and volunteers per training, per organization. Having a stronger board, more aligned with the agency's mission and having a clearer understanding of their role in the direction and success of the organization, and a more organized and efficient staff allows organizations to increase capacity and sustainability, expand programs and deliver more quality services. These results satisfy the mission of the Nonprofit Initiative.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
The Center for Nonprofit Leadership provides program administrative coordination for NPI.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes

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City of Roseville

2024-25 CBF/REACH/ARPA

Placer County Law Enforcement Chaplaincy
County-wide Chaplain Services-Mission Support

Official Amount

USD$ 45,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
The Placer County Law Enforcement Chaplaincy used all of the grant funds provided through the grant for the 2024/2025 year.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
Our Chaplains served a little over 34,000 hours of Service County Wide. Covering 326 (98 Roseville Specific) Emergency Call outs. We served 10,149 citizens (1,603 Roseville Specific), 4,041 Law Enforcement Officers (467 Roseville Specific).

There were 5 Critical Incident Debriefings,and 35 Death Notifications Given.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
We served 10,149 Citizens , and 4,041 Law Enforcement Officers County wide.
We assisted with 2 Every 15 Minute programs at local High Schools, and one "Right Choice" program at a Junior High School.
We worked with Roseville PD assisting with DUI Check-points.

There were 98 specific emergency call-outs in Roseville. Each of those call-outs involved a minimum of one PCLEC Chaplain assisting a member of the community and a minimum of one RPD officer (in most cases multiple officers). That's 98 opportunities we were able to provide spiritual, emotional, and mental support to both the Community of Roseville and it's Law Enforcement officers, their families, and their agency.

Further, we were able to provide training to our chaplains such as Critical Incident Stress Debriefing,CLETS Training, and we provided Scholar ships to the P.O.S.T. advance Law Enforcement Chaplain Academy.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
It is difficult to measure the success of our program as specified above. First, the tool that we use for our stat's is called volgistics. And I follow the month to month stat's. Secondly, our success as Law Enforcement Chaplains is truly measured through the acceptance and vulnerability the officer's and deputies grant us as their chaplains. The agencies listed in question 5 continue to provide and seek our help in areas outside the box.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
We are honored to partner with:
Roseville PD
Placer County Sheriff
Placer County District Attorney's Office
Auburn PD
Rocklin PD
Lincoln PD
CAlifornia State Parks
Truckee PD
Placer County Probation Department
California State Parole
FBI

We provide support to the above agencies, in their training, as well as having them assist in both our monthly trainings, and in our 16-week Community Chaplain academy. We provide assistance in their community outreaches, and the in the agency's care and welfare of it's officers.

PCLEC supports officers, and their families when members are in the hospital, and in times of the loss of a family member.
Officers families have the same issues any other family might have, and we are there to support them and walk along side them in those difficult seasons.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Ultimately, the answer to this question is No. We could sustain for a short time. However, our level of service would be greatly impacted to the community first, and then to our Law Enforcement officers second. Without the funding we would lack the ability to provide the resources to equip our chaplains to serve the community, and the resources to provide our Law Enforcement Chaplains to fulfill their roles providing spiritual, emotional, and mental help to our LEO's.

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City of Roseville

2024-25 CBF/REACH/ARPA

Placer Veterans Stand Down
Placer Veterans Stand Down, Inc.

Official Amount

USD$ 20,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
All grants funds were used to support the Stand Down.

The total event cost was $64,754. Thanks to the generosity of so many local businesses, we were gifted services and good that helped keep the cost down below $80,000.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The population served by the grant includes only US military veterans and their spouses and children.
The overall population served was 430 homeless or impoverished veterans from the entire Sacramento region, but the grant-targeted population was Roseville-based veterans who were homeless, had at-risk status for homelessness in the next year, or suffered low-income status qualifying for the grant funds.

21% of attendees were Roseville residents: 92 out of a total of 430 veterans served. 86% of the Roseville veterans met criteria for extremely low, low and very low income on the 2025 HUD Income levels.. These are the veterans that we work so hard to assist.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The 3-day event brought together over 250 general and professional volunteers (dental, medical, vision, and counseling) to provide $136,784 in free professional services by the California Care Force and $12,900 in actual material goods. (The actual cost to the Stand Down for these services was only the material goods). 247 unique individuals were served by CCF, including 89 Roseville residents. Specifically:
• 113 Dental patients, with 59 fillings, 69 oral surgery. 265 x-rays, 38 hygiene (includes gross debridement, root planning, scaling, fluoride treatments), Free dentures were offered again this year and 32 veterans took advantage of getting repairs or dentures for the first time.
• 247 medical patients, that included physical exams, blood glucose tests, and 169 medications were provided. .
• 105 vision patients, that included 65 comprehensive eye exams. with 97 bifocals or single-lens and 40 readers were dispensed.
Service providers included Placer County Courts Self Help Center and Legal Services of Northern California for on-site legal services. Representatives of the Veterans Health Administration, Veterans Benefit Administration, the Vet Center and multiple other VA departments. The Placer County Veterans Service Office also attended. Many additional other organizations provided services to the veterans, including Kaiser Permanente, Aetna/CVS Healthcare, California Department of Motor Vehicles and the Employment and Development Department. California National Guard Family Program, AARP, CalVet, Placer County Child Support Services, and multiple others. There were also multiple organizations that work to get homeless vets off of the streets and addiction recovery, such as and Victory Village, Nation's Finest, Volunteers of America and others.

Veterinarian care for over 19 companion animals was provided by a DVM Master veterinarian. A total of 77 vaccinations were provided at a cost of $1444.

In personal services, 1200+ breakfasts, 1200 + lunches, and 290 dinners were provided. Over 100 hot showers were taken. About 62 haircuts were given. Although underutilized, we had capacity for 70 overnighters each night (We housed 47 each night). Personal security was on site and several volunteers slept with the overnighters. Transport services throughout Roseville and beyond were provided, requiring three rented vans and fuel to operate them.

The total cost of carrying on the event was $62,759. 93.7% of PVSD annual expenses were devoted to the event.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
The tools for measuring success were a) demographics gathered at pre-registration and the front gate registrations; b) numbers and demographics gathered at meal services, overnight stays, and by the California Care Force; c) anecdotal reports from the veterans.
The results achieved are previously stated, sections (2) and (3).

We were successful in reaching more of the total veteran population than we have ever been, serving a record number of 430 veterans. While we had more Roseville residents than we had previously, we continue to look for ways to reach more Roseville veterans.

This event was considered successful because we provided an outsized value of really necessary services to 430 veterans from the surrounding area, including but not limited to Roseville-based veterans. Although not all were homeless or low income, a good improvement of the number of Roseville residents, versus previous years makes the stand down a success from the perspective of the CBF funding.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
California Care Force: Donated medical, dental, hearing, and vision professional services.
Veterans Health Administration, Veterans Benefit Administration, Placer Veterans Service Office, the Veterans branch of the EDD, CalVet, the VET Center, VA Homeless Outreach, VA Mather CDCE, VA Northern California Women's Veterans Program: Financial, housing, disability, medical treatment, mental health counselling, employment, and rehab services.
California National Guard Family Program, Placer County Child Support Services: family and spouse support services.
Roseville Housing Authority, Placer County Housing Authority, VA HUD-
VASH: housing services
Placer County Courts Self Help Center, Legal Services of Northern California: on-site legal services & legal counselling
Sierra Health and Wellness Centers, New Dawn Treatment Centers: counselling, rehab, substance abuse, recovery, services.
Thunder Valley Casino, Randy Peters Catering: one lunch for 400 donated by each. Chick-Fil-A, Roseville Host Lions Club, Salvation Army VFW Lincoln Post 3010 - each provided a breakfast for 100 - 300. Dinner for 75 were provided by a private donor, Salvation Army and Elks Lodge 2248.
Placer County Human Services, Seniors First: Senior outreach

Interfaith Food Closet: food insecurity relief

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes,the Stand Down will continue, but potentially in a diminished scope.

The venue cost increased dramatically for 2025.(And we are expecting an increase for 2026) Items like advertising costs, transportation, insurance, actual supply costs for our collaborating partners, security expenses; all are increasing. We continue to pursue other fundraising events and are continually seeking ways to cut costs in every category for the 2025/2026 event.

Roseville Historical Society

Roseville Historical Society Operations and Programs

Official Amount

USD$ 9,500.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
The Roseville Historical Society utilized 100% of the awarded grant funds. All funds were directly applied toward the research, development, and installation of new community-focused exhibits at the Carnegie Museum, as well as toward the revamp of the educational program offerings set to launch in September, 2025. The funding was fully expended as outlined in the original grant proposal, ensuring maximum community benefit and alignment with the City of Roseville's Citizen's Benefit Grant objectives.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
With the support of the Citizen's Benefit Grant, the Roseville Historical Society served a broad and diverse population through its stewardship of the Carnegie Museum, related outreach and educational programs. The majority of visitors and program participants were Roseville residents, including school-aged children, families, senior citizens, many of whom actively seek to connect with the city's rich cultural and historical heritage.

The museum also welcomed visitors from surrounding Placer County communities and the greater Sacramento region, as well as occasional statewide and out-of-state visitors interested in Roseville's history. While we are proud to attract regional attention, our priority audience continues to be Roseville residents. Based on visitation records, membership data, and participation in programs and events, it is estimated that approximately 85–90% of those served in FY 24/25 were Roseville residents. This includes families and individuals attending museum programs and exhibitions, Roseville residents participating as volunteers, members, and donors, and local school field trips from Roseville school districts.

Through this grant, the Roseville Historical Society ensured that the majority of funds directly benefited the residents of Roseville by preserving, interpreting, and making accessible the city's history for current and future generations.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The Roseville Historical Society, through the Carnegie Museum, successfully researched, developed, and displayed several new community and culture-focused exhibits that deepened the public's understanding of Roseville's diverse heritage.
Through the Lens: A Visual Journey of Roseville. This exhibit showcased historic photography and archived images of Roseville's community members, families, and businesses. The project preserved fragile photo collections and made them publicly accessible, highlighting the everyday lives and milestones of Roseville's residents across generations from 1909 through the 1980's.

The Greek Community of Roseville. Developed through extensive research and oral history interviews with Greek families, local business owners, and members of St. Anna's Greek Orthodox Church, this exhibit celebrates the enduring contributions of Greek immigrants and their descendants to Roseville's social, cultural, and economic life.

The Italian Community of Roseville. This exhibit documents the long history and legacy of Italian immigrants in Roseville, from early settlement and agricultural work to family-owned businesses that shaped the city's growth. Stories, artifacts, and photographs have been collected to preserve and interpret this vital heritage.

Educational Program Revamp. In addition to these exhibits, the Historical Society undertook a major update of its educational programming. Beginning in fall 2025, the Carnegie Museum will launch new field trip experiences and classroom presentations. These updates include a broader view of Roseville's history and include more cultural groups and genders that have been instrumental in the establishment of our city.

These accomplishments have not only enriched the Carnegie Museum's exhibitions but also built stronger connections between the Historical Society and the community of Roseville. By highlighting the lived experiences of local cultural groups and enhancing education initiatives, the project ensured that the city's history remains relevant, inclusive, and accessible to current and future residents.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Success of the community cultural exhibits and educational program revamp was measured using a combination of qualitative and quantitative tools:

1. Visitor Attendance & Demographics: Sign-in sheets, guest books, and attendance tracking provided data on the number of people served and the percentage of Roseville residents reached.
2. Community Engagement: Surveys, comment cards, and informal feedback during exhibit openings and programs were collected to gauge audience response, community pride, and educational value.
3. Oral History & Research Outcomes: The number of families interviewed, archival items preserved, and stories recorded for the Greek and Italian exhibits were documented as part of measuring community involvement and preservation impact.
4. Educational Program Readiness: Teacher consultations, continued alignment with California state standards ensured the revamped school program met curriculum needs. *Success will also be measured by the number of classrooms and students reached once the program launches in Fall 2025.

Results Achieved:
- Three major exhibits were researched, curated, and displayed, each preserving and celebrating unique aspects of Roseville's heritage.
- Oral history interviews with local Greek and Italian families resulted in new archival material that is now permanently preserved in the Historical Society's collection.
- Public response to the "Through the Lens" exhibit showed increased community recognition of the value of historic photographs and family archives.
- The educational program is now fully updated, with confirmed interest from Roseville schools for the 2025–26 academic year.

The project was successful because it directly engaged Roseville's community members, who contributed stories, photographs, and artifacts. Strengthened the Historical Society's relationship with cultural groups in the city. Balanced preservation with accessibility by ensuring exhibits were engaging, visually dynamic, and community-driven. Laid a sustainable foundation for long-term educational outreach that will impact thousands of local students in years to come.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
All research, exhibition design and educational programming updates were done by the Roseville Historical Society, the Carnegie Museum Director and Curator, and the many volunteers who contribute their time and skillset to our ongoing efforts to protect and preserve the history of the City of Roseville. We worked with several local families, businesses and St. Anna's church during

our research endeavors. We are eternally grateful to the generosity of these individuals and organizations for their time and generous contribution to the continued growth of the City of Roseville's historical narrative and bolstering our museum archive.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1

The amount of work achieved was largely due to the grant funding provided by the City of Roseville. Unfortunately, we were not granted funding for the 2025-2026 year and due to this, we will see a significant decrease in the amount of exhibitions, research and programming we will be able to provide. We do have a fundraising plan in place as well as an opportunity to bolster our membership numbers in order to continue operating in a similar capacity.

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City of Roseville

2024-25 CBF/REACH/ARPA

Roseville Police Activities League
Summer/Fall Programs 2024

Official Amount

USD$ 15,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, all of the funding that was allocated for the program was expended. Funding was used for staff, operations and program costs.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
All of our participants were Roseville residents. Although we allow children of all income levels in our program, we typically serve low to very low-income families.

Because our camp splits between two fiscal years, we report on the Summer Program as a whole. The data in this report is for the Summer Camp in June and July 2024.

We had 66 kids enrolled and averaged 42 kids per day, with our largest single day attendance of 55 on the day the kids toured the Roseville Police Department.

The statistical breakdown is listed here: 66 kids were registered in the Summer 2024 Program. 42 male and 24 female. The age and ethnicity breakdown is as follows:

Summer 2024 Demographics

Ethnicity

Latino-8
Caucasian -43
Asian-2
African American-7
Mixed-5
other-1

Age: 7 - 6
Age: 8 - 15
Age: 9 - 15
Age: 10 - 12
Age: 11 - 5
Age: 12 - 8
Age: 13 - 3
Age: 14 - 2

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The seven-week Summer Camp Program achieved several meaningful outcomes aligned with its mission to promote health, wellness, and positive youth development. Through a partnership with the Placer County Health and Human Services Department (PCHHS), the program delivered weekly cooking classes that introduced campers to the principles of healthy eating. Participants learned how to prepare nutritious snacks and gained knowledge in nutrition, including how fruits and vegetables are grown. These sessions taught life skills and increased awareness of food systems.

In addition to nutrition education, the program offered specialized sessions on Sleep Health, facilitated by a PCHHS educator. Although we were worried this topic might not be of interest to the kids, the sessions were well received, sparking curiosity and active participation among campers. This demonstrated the program's ability to introduce complex health concepts in an accessible and engaging manner.
Beyond a bit of structured learning, the camp provided a safe and enriching environment for social and emotional growth. Campers formed new friendships, built mentor relationships with staff, and significantly reduced screen time through active play and movement-based activities. The program offered a diverse array of recreational experiences that supported physical health, creativity, and overall well-being during the summer months.

These accomplishments reflect the program's holistic approach to youth development and its success in leveraging community partnerships to deliver impactful, health-focused education.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
The kids completed a survey at the end of the camp asking questions about how much fun they had, if they made new friends, if they felt the camp was a good use of their summer days off and if they would return again next summer, given the opportunity.

Most of the kids rated each answer with a 5/5. In all honesty, a few of the older kids felt like their parents "forced" them to attend camp (We as staff were fine with this response as we know those kids were in a safe environment and not getting into mischief). In addition, we asked what they would like to see expanded on for the next year. Some answers stated were:

Field trips (various answers: swimming, parks, camping, picnics)
More cooking classes and more art classes

A negative part of our program is that it is held in a warehouse gym facility that is not easily temperature controlled. The summer of 2024 had many hot days with near record-breaking temperatures. On those very hot days, our attendance was lower and staff adapted by having the kids play games like bingo, Jenga and board games instead of higher physical activity games for their safety.

We considered the camp successful as we served on average 42 low to very low-income families each day, also providing them with a lunch, a snack and often the leftover lunch items (i.e. fruit, carrots sticks, etc.). The kids had an opportunity to gain new friendships with kids from other schools and other neighborhoods that they may not have otherwise been able to meet.

The staff also acted as mentors for the kids by providing adult friendships and positive interaction.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Placer County Health and Human Services Department: They provided staff and materials to teach a healthy eating/nutrition class. The kids learned about healthy food and got to participate in creating easy snacks and meals that they in turn could create by themselves at home.
The kids also learned about the importance of Sleep Health from an educator through the PCHHS Department.

The City of Roseville, Parks, Recreation & Libraries Department is a partner as they help RPAL manage the hiring of summer staff by recruiting, hiring, and termination at the conclusion of the program. This is an invaluable service to our organization.

Roseville City School District - RPAL was listed as a free lunch site for the summer of 2024. Although we did not have anyone outside of our program pick up lunches, we did provide a free lunch and snack to all kids who enrolled in our program that did not bring lunch. We also sent home the extra items with kids who requested extra snacks. Staff always felt comfortable knowing all of the kids had at least one lunch and one snack throughout our program.

The Roseville Police Department is also a partner as they entertained the kids with a K-9 demo, provided a tour of the Police Department, officers stopped by to visit and say hello, and we had an officer lead an anti-bullying discussion during our assembly time.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
In the absence of future grant funds, the organization may be able to implement a significantly scaled-down version of the program for one summer. This would require an active volunteer recruitment effort and extensive coordination to ensure program delivery. However, such a model would likely result in a reduced capacity to serve participants and may compromise the overall quality and reach of the program.

While the organization remains committed to its mission, the long-term sustainability and impact of the Summer Camp Program are contingent upon continued grant support.

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City of Roseville

2024-25 CBF/REACH/ARPA

Royal Stage Performing & Visual Arts
Heart of Arts Community Access Program

Official Amount

USD$ 15,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, we use all of the funding we received.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The population served with grant funds was low-income families, specifically children, female teens, and single mothers. We were able to provide these demographics with free and deeply discounted dance classes, theater participation, and complimentary tickets to performances and outreach events.

The percentage of those served via these specific grant funds was 92% Roseville residents. The remaining 8% were residents of neighboring cities who attended a Roseville school or worked in Roseville.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Through this grant, we established a youth leadership program that taught teens the ins and outs of performing arts and working with vulnerable populations. Some of what they learned included public speaking, stage management, technical arts, and costuming.

We also provided scholarships to our classes and camps to 100% of Roseville residents who applied. These participants learned ballet, tap, hip hop, musical theater, and participated in stage productions.

Lastly, some of the funding helped supplement our pro-bono counseling placement program, covering the costs of therapeutic mental health interventions for teens and women.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
How We Collected Feedback
To understand the program's impact, we used several simple tools. Participants completed short surveys at the beginning and end of the season to measure growth in confidence, teamwork, and performance skills. Instructors kept notes and used rubrics to track progress in areas such as stage presence, collaboration, and technical ability. We also monitored attendance and completion rates, and gathered reflections from participants, parents, and audience members after performances.

What We Saw This Year
The results were encouraging. By the end of the season, nearly nine out of ten participants reported feeling more confident performing on stage and more comfortable expressing themselves through dance and theater. Parents and audience members overwhelmingly agreed that they could see clear growth in the young performers' artistry and teamwork. Attendance stayed strong all year, with almost every participant finishing the program. Reflections also showed recurring themes of increased self-esteem, new friendships, and a sense of empowerment through creative expression.

How This Compared to Previous Years
When we look at the numbers over time, this year showed steady improvement. Confidence levels rose about 9 percentage points compared to last year. Audience feedback also improved by more than 10 points, and retention edged upward from 94% to 96%. These patterns confirm that the program continues to build on past success rather than plateauing.

Why We See This as a Success
Our goal is to create a safe and empowering space where youth and women can discover their voice through the arts. The increase in confidence, the strong completion rate, and the visible growth recognized by families and community members all demonstrate that we are achieving that mission. Beyond the numbers, the stories and reflections from participants show that the program is making a meaningful difference in their lives, both on and off the stage.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
We partnered with Acres of Hope, providing entertainment for their fundraiser that benefited abuse survivors. We also partnered with Bridgeway Church in Roseville to provide dance and theater classes to their attending families. Lastly, we partnered with Roseville Soroptimists, which were our title sponsor and advisor for our summer camps.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
The future is unclear for us, but we are confident we will continue to figure out ways to support this program, as well as all of our programming. As everything increases in price, we find ourselves with mounting expenses and less accessibility to local families without surpassing our marketing and outreach budget. We have taken steps to cut costs and make ourselves continually relevant. We are also continually fundraising and sharing our passion with those who will come alongside us. We sincerely hope to receive another grant from Roseville at some point, and appreciate the future consideration.

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City of Roseville

2024-25 CBF/REACH/ARPA

Seniors First

Senior Transportation

Official Amount

USD$ 30,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes. All grant funds were spent by June 30.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The project served 290 Placer County seniors ages 60 years of age or better. Of those served, 22% (n=64) were from Roseville. All goal projections were met or exceeded.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
During the 12-month grant period, the Transportation Program exceeded projections by serving 290 seniors over age 60 (compared to the projected 267) and provided 17,446 trips, nearly double the anticipated 8,897. Notably, 22% of participants were Roseville residents, and 29% of all trips supported Roseville seniors with chronic health conditions, ensuring improved access to essential medical care, groceries, and community resources. These outcomes demonstrate the program's significant impact in reducing barriers to mobility and enhancing quality of life for older adults in our community.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Success of the project was measured by achievement of one outcome:

>> Seniors have increased access to transportation for non-emergency medical care and other essential errands.

Original indicator projections that the outcome would be achieved (with all funding sources):
• 267 Placer seniors served with all funding sources, including 73 Roseville residents (27% of all riders).
• 8,897 trips provided of which at least 2,400 (27%) are for Roseville residents.
• 10% of trips are for Roseville seniors with chronic health conditions.

Actual achievements:
• 290 Placer seniors served with all funding sources, including 64 Roseville residents (22% of all riders).
• 17,446 trips provided of which at least 5,040 trips (29%) were for Roseville residents.
• 14% of trips were Roseville seniors with chronic health conditions.
Source of measures: Client intakes and trip counts.

Data is recorded at time of service on the number of individuals served, client demographics, trip counts, transportation type, and other relevant data (e.g., miles driven, destinations, volunteerism, etc.). Seniors First aggregates and analyzes program data monthly to identify program strengths, needs and trends. Corrective action is addressed under the direction of the Program Manager as needed to ensure deliverables are met.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Seniors First Transportation Program is a collaborative program developed in partnership with Western Placer Consolidated Transportation Services Agency (CTSA) and the Agency on Aging Area 4 (AAA4) to increase transportation options for seniors and people with disabilities (PWD). Seniors First screens riders for program eligibility, registers riders, screens riders for food and housing insecurity, handles special cases, maintains a volunteer-driver roster, provides Information & Assistance to community resources, and educates riders on available transportation options. During this process, we help each senior evaluate all possible transportation options (i.e. family, friends, caregivers, neighbors, insurance, Medicare or Medi-Cal eligibility, community-based providers, public transit, etc.) before they determine their best option. Funds from CTSA reimburse the rider-appointed drivers on a per-mile basis for eligible trips provided. However, CTSA or AAA4 funds do not cover all costs to facilitate rides nor do they fund transportation fees for Chronic Health or Last Resort rides. The average cost per ride for life-sustaining care utilizing specialty ADA transportation providers (e.g. Medicab, TLC Medical Transport or Gold Mountain Transport) for seniors or PWD with chronic health conditions is $168 per roundtrip. We are grateful to the Roseville Grants Commission for its support of this project and making transportation to lifesaving services possible.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Grants are among diverse sources of support of this program. Seniors First's funding base also includes support from Western Placer Consolidated Transportation Services Agency (CTSA), Area 4 Agency on Aging, corporate sponsorships, individual giving, and in-kind goods and services. This diversified funding mix strengthens our ability to sustain services even if one revenue stream is reduced.

Transportation to essential services and life-saving medical appointments is a lifeline for many older adults in Placer County, particularly those who no longer drive, live alone, or face mobility and financial challenges. Without these services, seniors risk missing critical dialysis, chemotherapy, or specialist visits—potentially leading to worsening health or hospitalization. Many also depend on rides to grocery stores, pharmacies, and other essential destinations to maintain independence, nutrition, and quality of life.

Seniors First's Transportation programs help fill the gap left by limited public transit options, offering safe, reliable, and compassionate service. Our long-term commitment, strong community partnerships, and track record of adapting to funding changes give us confidence that these programs will continue to operate—and remain vital to protecting the health, dignity, and independence of our community's older adults.

Our sincere thanks to the Grants Advisory Commission for your partnership and support.

Spanger Elementary Parent-Teacher Club

Spanger Elementary Outdoor Classroom

Official Amount

USD$ 14,700.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, we used all of the funding.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The grant funds serve all 325 elementary school children at our school, 100% of whom reside in Roseville.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The grant funded the creation of an outdoor classroom that has become an integral part of our school's learning environment. It provides a hands-on, nature-based space where all 325 students engage in science, reading, art, and social-emotional learning activities. Since its completion, the outdoor classroom has increased student engagement, supported cross-curricular instruction, and provided a calming space that promotes wellness. Teachers regularly integrate outdoor lessons into their weekly plans, and students consistently express excitement about learning in this new setting.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
Success of the outdoor classroom project was measured using a combination of teacher surveys, student feedback forms, and observational checklists.

Tools Used:

Teacher Surveys assessed how frequently and effectively the space was used for instruction.

Student Feedback Forms gathered input on engagement, enjoyment, and perceived benefits of outdoor learning.

Observational Checklists tracked student participation and behavior during outdoor lessons.

Results Achieved (2024 Grant Year):

100% of classroom teachers reported using the outdoor classroom at least once a month.

92% of students reported enjoying lessons more when held outdoors.

Observations showed a noticeable increase in student attentiveness and decreased behavioral disruptions during outdoor sessions.

Comparison to Prior Years:

Prior to the grant, there was no formal outdoor classroom, and outdoor instruction was infrequent and limited by a lack of infrastructure.

Compared to previous years, teacher usage of outdoor instruction increased by over 75%.

Why the Result is Considered Successful:

The outdoor classroom is now a regular part of the instructional day for all students.

Increased student engagement, improved classroom behavior, and enthusiastic feedback from both staff and students demonstrate the space's positive impact on learning and well-being.

The project achieved its intended goals of expanding learning opportunities and improving student outcomes in a sustainable and inclusive way.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Parent-Teacher Organization (PTO): Provided volunteer labor, coordinated family workdays, and supported fundraising efforts to supplement grant funds.

Roseville City School District Facilities Team: Assisted with site planning, ensured compliance with safety standards, and supported installation of infrastructure.

Local Businesses: Donated materials such as plants, mulch, seating, and tools.

Community Volunteers: Participated in installation and maintenance days, helping to build the space and keep it functional.

Teachers and Staff: Collaborated to design the layout of the classroom to meet instructional needs and align with curriculum standards.

These partnerships were essential to the successful implementation and sustainability of the outdoor classroom, helping to stretch grant dollars further and foster community ownership of the space.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes, the outdoor classroom will continue without future grant funds. The initial grant provided the essential infrastructure, and the space is now fully integrated into our school’s regular instructional practices. Ongoing maintenance and enhancements will be supported through our PTO and volunteer contributions. Teachers are committed to using the space regularly, and its success has built strong community investment, ensuring its sustainability for years to come.

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City of Roseville

2024-25 CBF/REACH/ARPA

St Vincent de Paul Society, Roseville Conference

Food Locker Program

Official Amount

USD$ 30,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, the agency utilized all of the funding awarded for the fiscal year. Funding was utilized for operational expenses to run the food locker.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The St Vincent de Paul Roseville food distribution drive through program serves those residents of Placer county struggling to make ends meet. Our application and recertification process indicates that over 90% of the households receiving supplemental groceries through the drive through distribution have incomes at or below 200% of the federal poverty guidelines. Over 84% of the clients receiving supplemental groceries at the food locker live in the City of Roseville.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
St. Vincent de Paul Roseville accommodated 20,729 household visits to the food distribution drive through program during the fiscal year 2024-2025. This is an increase of .56% from the previous year. The groceries distributed provided the ingredients to prepare up to 598,032 meals. The food distribution program continues to experience weekly increases to the program.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
St Vincent de Paul Roseville measures the success of the food distribution program in a variety of ways.
1. Annual survey provided to a representative sample of clients during a three week period to attendees at the food distribution drive through. Questions include food security and homelessness prevention.
2. Month-to-month comparison of visitors and new clients to the food distribution program from the previous fiscal year, in addition to percentage increase with effect on ability to provide a full cart of groceries. In order to continue to met the demands of client increase year over year, St Vincent de Paul has marketed the program for volunteer opportunities to provide canned and shelf-stable food drives in order to supplement donations received through Feeding America grocers. This enables the agency to continue providing a full cart of groceries each week to each household. In addition, fundraising and grants enabling the purchase of additional food items enhancing the agency's ability to supplement donations already provided by community efforts, are allowing us to continue meting the demand / need.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
In collaboration with Feeding the Foothills, St Vincent de Paul Roseville works through Feeding America to receive food donations from (currently) 14 grocery stores, picking up food donations daily. These food donations provide the majority of food distributed by the food program.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
The program would continue without future Citizen's Benefit funding; however, the capacity of the program would depend upon other funding sources in order to continue to meet the demand of our community. If we were unable to replace lost funding, the agency may find it necessary to limit the number of visits per month, decrease the amount of groceries per visit, or decrease the number of days that the food locker could operate.

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City of Roseville

2024-25 CBF/REACH/ARPA

The Petal Connection

The Petal Connection, Planting it Foward

Official Amount

USD$ 10,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, The Petal Connection used 100% of your generous funding. So much work, time, funds, and effort go into this important program. Our "Grow a Row" growing sites have and continue producing beautiful, abundant fresh flowers, which allow our volunteers to create the amazing bedside bouquets, averaging 1,200+ bouquets monthly.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The primary demographic served by The Petal Connection includes individuals in hospice care, residents of senior living or skilled nursing facilities, and recipients of the Meals on Wheels program through Seniors First.
Research indicates that now over 17% of Roseville residents are over the age of 65, and this number continues to grow, as shown by recent census data, local demographic trends, and new construction of senior living facilities.
Because of HIPPA, and the protection of the personal information of our floral recipients, giving an exact percentage served is not possible.

Of our 18 Hospice partners, 2 of them are established in Roseville, but all of them serve the Roseville area and beyond. This past funding cycle, we gave colorful bouquets to 19 different Senior Living Facilities located within the City of Roseville.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
With the support of your generous grant funding, The Petal Connection experienced another year of growth. We delivered over 14,000 floral gifts—a 7% increase from the previous year—bringing comfort and joy to hospice patients and seniors, including an estimated 5,000+ Roseville residents. This past year we expanded our hospice partners from 15 to 18 hospice organizations growing our reach. Each bouquet not only brightened a room but reminded recipients that they are loved and not forgotten.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
1. The Petal Connection is diligent in tracking all of our floral deliveries. This ensures our gifts spread far and wide, making sure not to duplicate recipients too often, making the gift a “random act of kindness.”

2.TPC again experienced great growth in 2024/2025 delivering over 14,000 bouquets to hospice patients and seniors. We were able to add 3 new hospice partners this past funding cycle. These partnerships have a direct impact on our mission, as they are the hands who deliver the majority of the bouquets.

3. During the 2024/2025 funding cycle, TPC gifted more floral arrangements than in any previous year. Beyond numbers, the quality of our bouquets also improved, thanks to the expansion of our Grow a Row program and growth/dedication of our floral partners.

4. Every bouquet represents more than flowers—it is a message of love and remembrance. Phone calls, emails, and handwritten thank-you notes remind us that our mission is deeply needed and appreciated. Letting someone know they are loved and not forgotten is priceless—it is truly a gift of pure love for those who need it most.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
The City of Roseville has a wonderful network of collaborative partners that support The Petal Connection in fulfilling its mission. Partnerships with multiple Roseville Trader Joe's, Raley's, Nugget Markets, and Whole Foods, who generously donate unsold florals, play another crucial role in our ability to spread joy throughout the community.

Our continued partnership with Senior's First Meals on Wheels in Roseville (Maidu Village and Manzanita Cafes) is also impactful, as it provides us with direct access to the most vulnerable older adults in our community. Through this partnership, we are able to deliver beautiful bouquets that brighten their days and remind them that they are loved and valued.

Our partnerships with 18 local hospice organizations and multiple local senior care facilities (19 in the Roseville area) further highlight the compassion and dedication we have for individuals in end-of-life care.

Together, these collaborations allow us to extend comfort, love, and care to those who need it most, ensuring that every bouquet we deliver carries a message of hope and kindness.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
The Petal Connection and its current leadership will be closing its door this Fall. After 12 amazing years of spreading joy and love, we know we have had a huge impact on our senior community and those receiving end of life care. The Roseville Grants Commission's support was so valuable toward all we have accomplished throughout the years and we are forever grateful. A similar non-profit will be continuing our mission in our community called The Re- Bloom Project. Their mission will continue our support for hospice patients and expand their reach to our local veterans.

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City of Roseville

2024-25 CBF/REACH/ARPA

The Place County Society for the Prevention of Cruelty to Animals
New Veterinary & Foster Care Center

Official Amount

USD$ 50,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, the Placer SPCA has utilized the full $50,000 awarded through the City of Roseville Reach Grant to support construction costs for the new Veterinary and Foster Care Center.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
The Placer SPCA serves all of Placer County, with a particular focus on south Placer County and the city of Roseville. Because our Adoption and Education Center, Intake Center, and Thrift Store are all located in Roseville, a significant portion of the animals surrendered to us and many of the individuals and families who adopt from us and utilize our vaccination and spay/neuter clinics are Roseville residents.

To measure the impact of our services, we collect residency information from every client at the time of service and analyzed this data annually. In 2023, 79% of all animals served by the Placer SPCA came from Roseville residents, while in 2024, 78% came from Roseville residents. To date in 2025, the number has risen to 82%

Over the last years, our services have consistently reached a wide cross-section of the community, including singles, couples, and families of all ages. We are especially proud of programs that removed financial barriers for pet owners, such as our low-cost vaccination clinics, community spay/neuter services, and pet food assistance programs. These resources ensured that individuals and families who might not otherwise have been able to afford care were able to keep their pets healthy and in their homes—strengthening the bond between people and animals.

More broadly, the Placer SPCA served the Roseville community as a whole by ensuring that animals were healthy, behaviorally well-adapted, and properly cared for. Access to high-quality medical care from skilled veterinarians was central to this work, allowing us to treat illness and injury, provide preventive care, and prepare animals for adoption. We also played an instrumental role in sheltering stray animals, reuniting lost pets with their families, and readying adoptable pets for loving homes. In doing so, we helped create a safer, healthier, and more compassionate community for both people and animals.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Since groundbreaking for the construction of the new Veterinary and Foster Care Center in May 2024, the project has advanced significantly and is now within an estimated eight weeks of completion. Major infrastructure work, including water, sewer, and electrical systems, was completed early in the process, followed by the pouring of the foundation. The structural framing, roofing, and exterior walls were then built, creating the shell of the facility. Interior work has progressed steadily, with installation of plumbing, HVAC, and electrical systems, along with insulation and drywall.

Much of the specialized veterinary and animal care infrastructure is now in place. Animal kennels have been installed, which will provide safe and comfortable housing for dogs and cats. Many of the medical equipment units, including surgical and treatment stations, have been delivered and set up. Dedicated spaces for diagnostic equipment—such as radiology and laboratory testing—are nearly finished, ensuring the facility will soon be able to provide comprehensive, on-site veterinary care. Final finish work, including flooring, cabinetry, and fixtures, is underway.

The project remains on schedule, and once completed, the new Center will significantly expand Placer SPCA's ability to deliver essential veterinary services, treat sick and injured animals, and provide high-quality care for homeless pets until they are adopted into permanent homes. Importantly, the new facility will also enable us to increase the number of community animals receiving spay/neuter surgeries, vaccinations, and microchipping—critical services that improve public health, reduce pet overpopulation, and keep more pets safely at home with the families who love them.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
The success of the new Placer SPCA Veterinary and Foster Care Center project is being directed and regularly measured by its completion within the projected timeline and adherence to the guaranteed maximum cost levels provided by the general contractors.

At present, the contractors anticipate completion before October 15, 2025, fully in line with the projected schedule. Furthermore, they project that the final costs will be at or slightly below the guaranteed maximum cost. Beyond these crucial financial and schedule-based metrics, reviews of the facility by our leadership team, board members, veterinary staff, and architectural consultants confirm that the building effectively reflects the intended design and is projected to facilitate efficient and effective operations. This alignment between design and functionality represents a critical qualitative measure of project success.

The new Veterinary and Foster Care Center will significantly elevate the Placer SPCA's capacity to provide exceptional medical care to animals in need. The facility boasts an array of upgraded resources available for our veterinary team, including five surgical tables and five prep tables, which will allow for a greater volume of crucial surgeries and medical procedures. Two dedicated dental tables will enable expanded dental treatments, addressing a critical aspect of animal health, as over half of the incoming pets at the shelter require urgent dental attention. Five separate exam rooms ensure thorough and individualized assessments for both shelter and community animals. The inclusion of an on-site X-ray machine will provide immediate diagnostic capabilities, speeding up diagnoses and treatment plans. An isolation ward will allow for the safe and effective treatment of animals with contagious illnesses, protecting the general animal population and care staff. Finally, a dedicated intensive care suite will provide advanced support for critical care cases, ensuring the best possible outcomes for the most vulnerable animals. These comprehensive features collectively represent a substantial enhancement in our ability to offer high-quality veterinary care, ultimately leading to improved health and increased save rates for animals in Placer County.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Unger Construction Inc., our general contractor, is a leading general contractor in Northern California, having operated since 1927 and specializing in the Sacramento and Placer County regions. They are recognized for their expertise in various construction projects, including healthcare and institutional facilities, and their focus on collaborative design-build approaches.

Animal Arts served as our architectural firm and consultants. They specialize exclusively in the design of animal care facilities, including veterinary hospitals and animal shelters. Their work focuses on creating healthy, stress-reducing environments for animals, staff, and the public, considering factors like animal behavior and wellness in their designs.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
The construction of the new Veterinary and Foster Care Center is fully funded, with gifts and pledges secured to cover the entire project cost, ensuring the facility will be debt-free upon completion. While future opportunities may be explored to advance the building's programmatic elements (i.e., increase in the number of surgeries, medical procedures, animals under care), the financial resources necessary for the center's construction have been fully realized.

We are grateful for the generosity of the City of Roseville REACH Grant in helping achieve this critical financial goal.

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City of Roseville

2024-25 CBF/REACH/ARPA

Tommy Apostolos Fund

Tommy Apostolos Shopping Day

Official Amount

USD$ 16,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes!

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
In 2024 our program served 562 underserved and special needs children in Roseville and the surrounding areas. While many of these children face financial hardship, we also support those experiencing personal challenges such as medical issues or loss of a parent. 502 (89%) of those children attend Roseville schools.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
The 2024 Tommy Apostolos Shopping Days were an incredible success. During the holidays 562 children were served, each one walking away with not only essential clothing but also joyful memories. The weather was beautiful, the volunteers were full of energy, and the spirit of the community was truly inspiring. While the laughter, smiles, and heartfelt moments are difficult to measure, they reflect the core mission of our program: to bring joy and a sense of belonging to Roseville children during the holiday season.

Key accomplishments from 2024 include:

Expanded Partnerships: We collaborated with the Salvation Army to provide refreshments for waiting parents, enhancing the overall comfort and experience for families.

Improved Logistics: We purchased a large event tent to improve the safety, organization, and efficiency of the check-in process.

Santa Experience Enhancement: We moved the Santa photo area to the front of the store and added more printers, ensuring that every child received a photo with Santa—quickly and with minimal wait.

Increased Financial Support per Child: In response to the rising cost of living, we increased the shopping allowance for each child, allowing them to receive more clothing and better meet their needs.

Tax-Exempt Purchasing with Kohl's: We worked closely with Kohl's to obtain tax-exempt status for purchases, allowing us to stretch our dollars further and provide even more clothing to each child.

These improvements, both big and small, reflect our ongoing commitment to making each year better than the last and ensuring that every child feels seen, supported, and celebrated.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
In 2024, over 850 volunteers and staff came together to create this meaningful holiday experience for Roseville children. We measured success through several key areas, defined by the groups we serve and work with:

Families

We partnered with the Roseville City School District to implement an online parent communication platform that delivers applications, confirmations, and reminders in each family's home language. This system also allows us to track when messages are opened and automatically sends reminders, ensuring better engagement.

After the event, we distributed an online parent survey, with a target response rate of 50%. While the return was only around 30% we still see this as a success. Those parents that answered were excited to give feedback and suggestions.

Volunteers

Using SignUpGenius has significantly improved volunteer coordination. It has allowed us to streamline registration, track attendance, and send timely instructions, reminders, and post-event surveys. Between 2023 and 2024, we saw an increase of 230 additional volunteers, many of whom came prepared with release forms and had a clear understanding of their roles. This preparation helped create a smoother and more impactful experience for everyone involved.

School Staff

We surveyed school principals, teachers, and staff to evaluate the impact of the Tommy Apostolos Fund (TAF) program and collect suggestions for improvement. Their feedback, along with increased nominations and engagement, reflects the growing recognition and support for the program. In 2024, nearly 800 students were nominated, up from just over 600 in 2023. This not only highlights a growing need but also demonstrates the school community's strong endorsement of our efforts.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Roseville City School District – Collaborates with the Tommy Apostolos Fund by identifying and nominating underserved children who would benefit from our program.

Kohl's – Generously opens their store early, provides dedicated staff, and offers significant discounts to help us stretch every dollar for the kids.

Roseville Fire and Police Departments – Enhance the event with fire trucks and police vehicles for outdoor lighting, assist with traffic flow, and volunteer to shop with the children.

Roseville Salvation Army – Kindly provides refreshments to waiting parents, offering comfort and hospitality during the event.

Roseville Kiwanis Club – Contributes financial support, volunteer hours, and logistical assistance to help the event run smoothly.

Roseville Lions Club – Manages outdoor check-in lines, helps families complete forms, and provides translation services to ensure accessibility for all.

Roseville Teachers Association – Promotes the program within schools, encourages member participation, and supports student nominations and volunteer efforts.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Yes, our program will continue even without the grant. However, we may need to reassess the number of children we're able to support. Our commitment remains strong, and we will continue to help as many children as our resources allow.

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City of Roseville

2024-25 CBF/REACH/ARPA

Wayfinder Family Services

Wayfinder's Kinship Support Services Program in Roseville

Official Amount

USD$ 20,000.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, Wayfinder Family Services used the full $20,000 grant generously awarded by the City of Roseville. Of the 2024-25 grant, awarded in August 2024, $5,150 supported 20 Roseville kinship families in meeting emergency needs. The most common request from families was grocery gift cards to help offset food costs. In addition, we paid utility bills for two families to prevent service shutoffs and provided self-care gifts to kinship caregivers to help reduce stress. The remaining $14,850 provided essential program services to 130 caregivers and 131 youth residing in Roseville, including support groups, respite resources, advocacy, information and referrals, workshops on guardianship, adoption assistance, family activities, play care and mentoring.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
One hundred percent of the families served by the grant from the City of Roseville were Roseville residents.

These families typically reside in lower socioeconomic areas, and many live well below the poverty line. The majority are renters and have limited or fixed incomes. There are few community resources available in their neighborhoods, and many are without readily accessible transportation. Single parents as head of household with several children in the family are the norm, with grandparents, aunts or uncles having the primary relationship with the child. In FY 2024-25, 44% of our kinship clients were white, 19% Latino, 18% Black, 14% multi-racial, 4% Asian or Pacific Islander, and 1% Native American. Adults aged 19+ were 52% and children 48% of those we assisted. Males were 37% of those served, and females were 63%—likely indicating the high number of female caregivers who take in kinship children.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
In addition to the comprehensive services provided to Roseville families, Wayfinder hosted three events for kinship families, all of which were well attended. These included a summer picnic, offering families the chance to connect with one another; a December Toy Shop, where each child could select four gifts for the holiday; and a Caregiver Appreciation Brunch in May, giving kinship caregivers an opportunity to practice self-care and build supportive connections.

The impact of our program is best told in the stories of those we support. In late 2024, our Kinship Navigator, Raquel, supported a family in obtaining guardianship of a young girl after her aunt could no longer provide care. The youth's paternal grandfather stepped in, and with Raquel's guidance, he successfully obtained guardianship, stabilizing the household. Following Raquel's recommendation, the youth also completed Wayfinder's Be Well program, which provides prevention and early intervention for those ages 14 to 25 experiencing mental health disorders or early symptoms of one. The program focuses on mental wellness and empowerment, helping youth build resilience and supporting overall family stability.

Our kinship program continues to foster strong connections among caregivers. Families build supportive networks through events and ongoing services, offering guidance, encouragement and shared experiences. These relationships strengthen the overall impact of the program and help caregivers navigate challenges with confidence.

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
The goal of the Kinship Support Services Program is to ensure that children who enter the foster care system are placed with lifelong families as quickly as possible.

Wayfinder evaluates the impact and successes of our programs using our Performance and Quality Improvement process. In PQI, Wayfinder uses results-based accountability, which focuses on outcomes that improve the well-being of clients and communities, rather than delivery of services. Like all of our programs, kinship support has a logic model, updated annually, that details outputs; goals and objectives; and short-, intermediate- or long-term outcomes. Program data include quarterly and annual reports that track progress toward goals in the logic model, plus service quality, client satisfaction, incident and complaint reports, reviews by external agencies, accuracy of internal case files, and operations outcomes. When the PQI staff identify an area in need of improvement, they work with program leaders to generate a plan for achieving the desired result. The program implements the plan and collects data, and the PQI staff analyze data and evaluate the results. If the area has not improved, the program director and PQI staff plan additional modifications, measurement and evaluation in a continuous improvement cycle.

We are pleased to report that the Kinship Support Services Program exceeded all key outcomes last year:
• 100% of kinship support case-managed children were maintained with a kin caregiver, living with a guardian or reunified with a birth parent; exceeding the target of 90%.
• 100% of kinship support case-managed children were maintained in a permanent living situation at one year post-discharge, exceeding the target of 80%.
• 100% of kinship caregivers reported an increased connection to other kin caregivers due to participation in the program, exceeding the target of 90%.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Wayfinder works closely with a network of nonprofit and public agencies to support kinship families in the Roseville community. Our Kinship Support Services Program receives referrals from Placer County Child Protective Services, Placer County Mental Health Services, Roseville schools, community partners and self-referred families. These collaborations ensure that families receive the guidance, resources and stability they need to meet the needs of children in their care.

During the holiday season, our Roseville community partners played a vital role in supporting kinship families. Toys for Tots donated gifts for youth and a local gym provided shoes for every participating child, helping families meet essential needs and create joyful holiday experiences. Wayfinder is also a service provider in the Placer Campaign for Community Wellness and a member of the Placer Collaborative Network, which strengthens our connections across the community and enhances the resources available to families.

Through these partnerships, Wayfinder is able to create a strong support system for kinship families in Roseville, connecting them with essential services and building a network that promotes stability, wellness and resilience.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
Wayfinder receives funding for the program from Placer County, but that amount is not enough to meet the needs of all the kinship families in Roseville. In FY 2025-26, Wayfinder must raise nearly $62,000 in private funding to fill this critical gap. Should we receive less than the requested amount, we will continue to apply for additional donations from corporations, foundations and

individuals. Our Kinship Support Services Program is a pivotal program that we have offered families for many years. Wayfinder continues to be a financially sound, well-managed nonprofit, but we rely on private donations to sustain programs like kinship support in Roseville and deliver high-quality services to city residents. In addition to program-specific grants, Wayfinder solicits unrestricted grants that may be applied to the financial gap in Kinship Support Services Program. We receive unrestricted donations from foundations and corporations, individuals, direct mail and fundraising events in Northern California. Wayfinder will not reduce the goals of the program, but we may not be able to meet every need of Roseville kinship families, particularly if many families have crucial emergency needs.

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City of Roseville

2024-25 CBF/REACH/ARPA

Wellness Within Cancer Support Services

Rewriting Cancer’s Narrative: Improving Quality of Life for Roseville Residents

Official Amount

USD$ 28,500.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
-no answer-

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
-no answer-

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
-no answer-

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
-no answer-

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
-no answer-

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
-no answer-

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City of Roseville

2024-25 CBF/REACH/ARPA

Youth For Christ Sacramento
Roseville Thriving Youth

Official Amount

USD$ 18,400.00

Did your agency use all of its funding? If not, how much was used and briefly explain why the unused portion of the grant was not expended.

Fiscal Year 2024/2025 Final Report 1
Yes, our agency used all of its funding.

Describe the population served with grant funds and indicate the percentage or number served that were Roseville residents.

Fiscal Year 2024/2025 Final Report 1
Fifty (50) Roseville residents were served with grant funds. Of the 50 Roseville students we currently serve through the Campus Life Barn, most struggle, to some degree, with various barriers to safety and success, including poor academic performance, low school attendance, drug use, suicidal tendencies, anxiety, and depression, and they don't feel a sense of school connection.

Specifically, about:

80% are low-income;
80% come from broken families;
60% come from single-parent homes;
55% would be the first graduates in their families;
50% are at-risk;
40% are high-risk;
40% are "5150'd" (i.e., the California law code for the temporary, involuntary psychiatric commitment of individuals who present a danger to themselves or others due to signs of mental illness) and/or are struggling with depression, mental health issues and self-harm/suicidal tendencies;
5% have open CPS cases;
5% are homeless, living day-to-day in motels.

Describe accomplishments of the project/program funded by the grant.

Fiscal Year 2024/2025 Final Report 1
Aluminum Bleachers:
Thanks to the City of Roseville grant funding, Youth For Christ Sacramento installed 22' three-row aluminum bleachers at the Campus Life Barn basketball court, providing seating for 45 students. This addition has created a more welcoming environment, encouraging greater youth participation in games and fostering a stronger sense of community, belonging, and motivation for physical activity.

Point Break Workshops:
Additionally, grant funding of $11,000 enabled Point Break Workshops to be held at two Roseville schools.

Per Workshop:
$400 (Lunch)
$150 (Supplies: Donuts, Games, Paper Products)
$1,000 (Project Manager Salary
$1,000 (Program Manager Salary)
$800 (Speaker 1 Salary)
$800 (Speaker 2 Salary)
$300 (Sound Technician Salary)
$500 (Follow-Up Sessions, $125x4)
$550 (10% Overhead)

Total cost per school: $5,500
Total for workshops at 2 Roseville schools: $11,000

Point Break Workshops – May 2025 Recap:

In May, Point Break held weekly workshops at Oakmont High School every Thursday from 11:30 AM–12:30 PM, engaging around 50 students from grades 9–12.

On May 15, 2025, a Point Break workshop was hosted at Adventure Christian School for approximately 130 6th and 7th graders. The school, facing challenges with cliques and peer disrespect, had specifically requested the program.

The session focused on empathy and the power of words, combining high-energy games with honest discussions about encouragement and kindness. Students shared affirmations and offered apologies, creating powerful moments of connection.

Following the event, staff received overwhelmingly positive feedback from parents, teachers, and administrators. The school reported meaningful cultural impact and has requested additional workshops for the future.

Campus Life Program Supplies for Campus Life Clubs and the Campus Life Barn:
(Campus Life Clubs, which are weekly, on-campus clubs, provide community, mentoring, and support to middle- and high-school students. Grant funding of $1,600 provided food to approximately 200 Roseville youth each week during Campus Life Clubs on Roseville school campuses for the program year.)

Grant funding also provided the following to up to 50 Roseville youth at the Campus Life Barn:

Food & Drinks at Campus Life Barn: $2,000
Sports Equipment: $200
Transportation: $500 (to take youth to and from the Campus Life Barn)
Games/Prizes: $700

Total Campus Life Program Supplies: $5,000

How was success of the project/program measured? Please be specific and identify: 1. the tool(s) used for measuring 2. the result achieved for the program/project for the grant year 3. how the score compared to prior years, if applicable 4. why the result is considered successful.

Fiscal Year 2024/2025 Final Report 1
1. The tools used for measuring the success of the project are surveys completed by participating students.

2. The result achieved for the project is the aluminum bleacher was successfully purchased and installed next to the Campus Life Barn basketball court. This new seating has made the Campus Life Barn more inviting, offering space for 30 people to support youth during basketball and other games. As a result, more young people are motivated to get active and are experiencing a stronger sense of community and belonging.

3. The results from this year's project are consistent with the results from prior years' projects in that Roseville Thriving Youth continues to positively impact the students who participate in its programs, and the generous grants received from the City of Roseville continue to enhance the Campus Life Barn's facility, providing Roseville students with designated space to help give them a sense of community, belonging, and purpose.

4. The result is considered successful because in answering the survey question, "How did the Roseville Thriving Youth program help you?" students responded:

"Helped me socialize and make new friends." – Angelina
"By supporting me." – Vanessa
"It's awesome." – Azizo
"Helped me see the better side of people, understanding people." – Adam
"It helped spark confidence in me." – Gerardo
"It boosted my self-confidence and helped me establish good relationships on campus" – Lucas
"Help[ed] give me confidence." – Juyles
"Helped me find myself." – Jayden
"Through support." – Kate
"I feel more confident." – Trisha
"See better side of people." – Bryden
"It got me far in school." – Ezekiel
"It helped me grow in my self-worth and make new friends." – Milana
"I learned skills I didn't have." – Emma
"They provided a safe space for me to make friends and obtain a trusted adult." – Mya
"They provided a space for me to make friends." – Lucas
"Because it helped me create friendship with other people" – Joasir
"By making me happy." – Maria
"Helped me feel better about myself and my community." – Victoria
"Gave me another program that provides help." – Antonia
"Helped me gain a sense of purpose." – Troy

Surveyed students indicated their thoughts prior to participating in activities at the Campus Life Barn and their thoughts after participating:

"I have goals for my future."
Before participation: 92% yes, 8% no
After participation: 100% yes, 0% no

"I believe I can succeed in new goals I set for myself."
Before participation: 96% yes, 4% no
After participation: 100% yes, 0% no

"I have a strong sense of who I am."
Before participation: 79% yes, 21% no
After participation: 92% yes, 8% no

"Going to college is important to me."
Before participation: 79% yes, 21% no
After participation: 88% yes, 12% no

"I have a caring relationship with one or more adults."
Before participation: 92% yes, 8% no
After participation: 96% yes, 4% no

"If I have a problem, I know there is a responsible adult who will help me."
Before participation: 75% yes, 25% no
After participation: 96% yes, 4% no

"I get into trouble at school."
Before participation: 8% yes, 92% no
After participation: 0% yes, 100% no

"I suffer from anxiety/depression/self-harm/suicidal thoughts."
Before participation: 21% yes, 79% no
After participation: 17% yes, 83% no

"I have friends who are a positive influence on me."
Before participation: 87% yes, 13% no
After participation: 88% yes, 12% no

"I feel part of a community/group that cares about me."
Before participation: 88% yes, 12% no
After participation: 100% yes, 0% no

"I am part of a Campus Life club at school."
Before participation: 65% yes, 35% no
After participation: 70% yes, 30% no

"This program helped me to believe in a better future for myself."
After participation: 100% yes, 0% no

"I would tell a friend or another person to come to this program."
After participation: 100% yes, 0% no

These statements consistently reflect the positive impact Roseville Thriving Youth has on Roseville students and are echoed this program year.

List collaborative partners for the program/project and describe the nature of the collaboration.

Fiscal Year 2024/2025 Final Report 1
Collaborative partners for this project were Oakmont High School and Adventure Christian School as we held Point Break workshops/assemblies for these Roseville students, and we also held Campus Life Clubs at Oakmont High School, benefitting over 100 Roseville students.

Additional collaborative partners for this project were Eich Middle School and Robert Cooley Middle School as we held Campus Life Clubs on their campuses, benefitting nearly 90 additional Roseville students.

Will this program/project continue without future grant funds?

Fiscal Year 2024/2025 Final Report 1
This project will continue to make a lasting impact, even without future grant funding. The newly installed aluminum bleacher—now a permanent fixture next to the Campus Life Barn's basketball court—will serve hundreds of Roseville students for years to come. Already, it has created a more inviting space, encouraging youth to engage in physical activity while fostering a stronger sense

of community and belonging.

Continued grant support will allow us to expand this momentum through additional Point Break workshops and Campus Life clubs at Roseville schools—empowering students to build empathy, reduce bullying, and create more positive school cultures.

Grants Advisory Commission Communication

Meeting Date: 11/12/2025
Item #: V.5
Item ID: 2025-701

Title: Review Presentation for January 2026 Applicant Workshop
Contact: Tobi Thomas 916-746-1368 tthomas@roseville.ca.us

SUMMARY
Staff recommends the Grants Advisory Commission review and approve the PowerPoint presentation for the Applicant Workshop on January 13, 2026.

RECOMMENDATION
Review and approve the PowerPoint presentation for the Applicant Workshop on January 13, 2026. This item provides a draft outline, script and PowerPoint presentation for discussion at the upcoming FY2026/27 Citizens' Benefit Fund (CBF) grant applicant workshop on January 13, 2026. Consistent with prior years, the CBF Grant Applicant Workshop outline consists of:

- History of the Citizens' Benefit Fund & Available Funds
- Eligibility Requirements
- Timeline, Funding Priorities and Community Need Areas
- Online Submittal Process & ZoomGrants Platform
- Application Requirements Overview
- Application Scoring Questions and Scoring Methodology
- Primary Application Thresholds
- Q & A from Applicants

Respectfully Submitted,
Tobi Thomas, Management Analyst

Dennis Kauffman, Chief Financial Officer/Assistant City Manager

ATTACHMENTS:
1. 26.27 GAC Applicant Workshop - with script for commission

REVIEWERS:
Heather Blanco, City Manager Department - City Manager Created -

Roseville Grants Advisory Commission Application Workshop

January 13, 2026

Chair Acosta: Welcome to the Roseville Grants Applicant Workshop. We are happy you are here. I am Nina Acosta, the Chair for the Roseville Grants Advisory Commission.

Chair Acosta: We want to make sure applicants understand what funds are available, how to apply, clarify a few points and most importantly, answer YOUR questions.

To begin, here is a slide showing our goals for tonight:

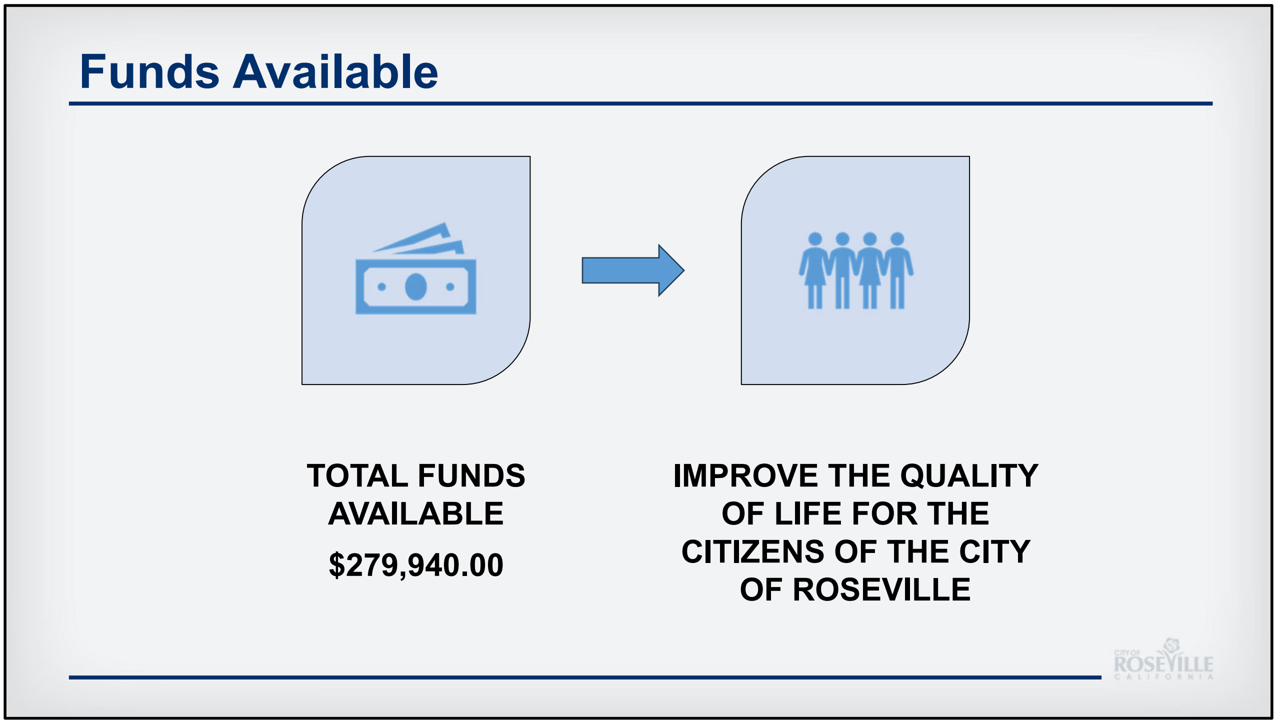
We will cover the following topics:

- First, we'll provide history of the Citizens' Benefit Fund, & the available funds for this grant cycle.
- Eligibility Requirements
- Next, we'll go over the Timeline and Funding Priorities and Community Need Areas.
- We will review the online submittal process.
- Discuss the required documents and have a few examples
- Provide an overview of the Application Scoring Questions & Scoring Scale,
- Lastly talk through the application thresholds
- Then we will open it up to questions from audience.
- After all questions have been answered, Commissioners will provide a few brief comments about this grant cycle and application process. We will also pause between the slides to see if any of the Commissioners have things to add that will help you as an applicant.

History of Citizens' Benefit Fund

Vice Chair Kriz: Citizens' Benefit Fund History – The Roseville City Council established the Citizens' Benefit Fund in 1993 with the funds received from the sale of the City-owned Roseville Community Hospital. The City Council at that time voted to place the proceeds of the sale into an interest-bearing account and give ninety percent (90%) of the interest available annually to nonprofits for the purpose of "improving the quality of life for the citizens of the City of Roseville." The remaining ten percent (10%) is deposited back into the Citizens' Benefit Fund to grow the principal.

Since the Grants Advisory Commission was created in 1994, the Citizen's Benefit Fund has provided over $17 million dollars to local nonprofits. In past years, the REACH Fund, American Rescue Plan Act or (ARPA) fund, and the Roseville Automall Community Fund provided another 1.6 million.   A total of $18.8 million dollars has been granted directly to nonprofits in our community that serve our residents and improve quality of life through a variety of programs and services.



Vice Chair Kriz: The Grants Advisory Commission has $279,940.00 in the Citizens' Benefit Fund to award for the Fiscal Year 2026/27 to nonprofit agencies to improve the quality of life for the citizens of the City of Roseville.

Grant Eligibility

Who Can Apply:

- ➤ 501(c)(3), 501(c)(4), including Private Schools/Organizations
- ➤ Applications directly from Private Schools are subject to certain limitations

Additional Requirements:

- ➤ Non-profits must have a current City of Roseville business license
- ➤ One application per site for
  - Private schools
  - School-based non-profit parent-teacher clubs
  - Booster clubs
  - Non-profit school-based programs

Chair Acosta: A few of the eligibility requirements are listed, however you can find the full funding guidelines on the grant webpage which is on the City website: Roseville.ca.us/grants

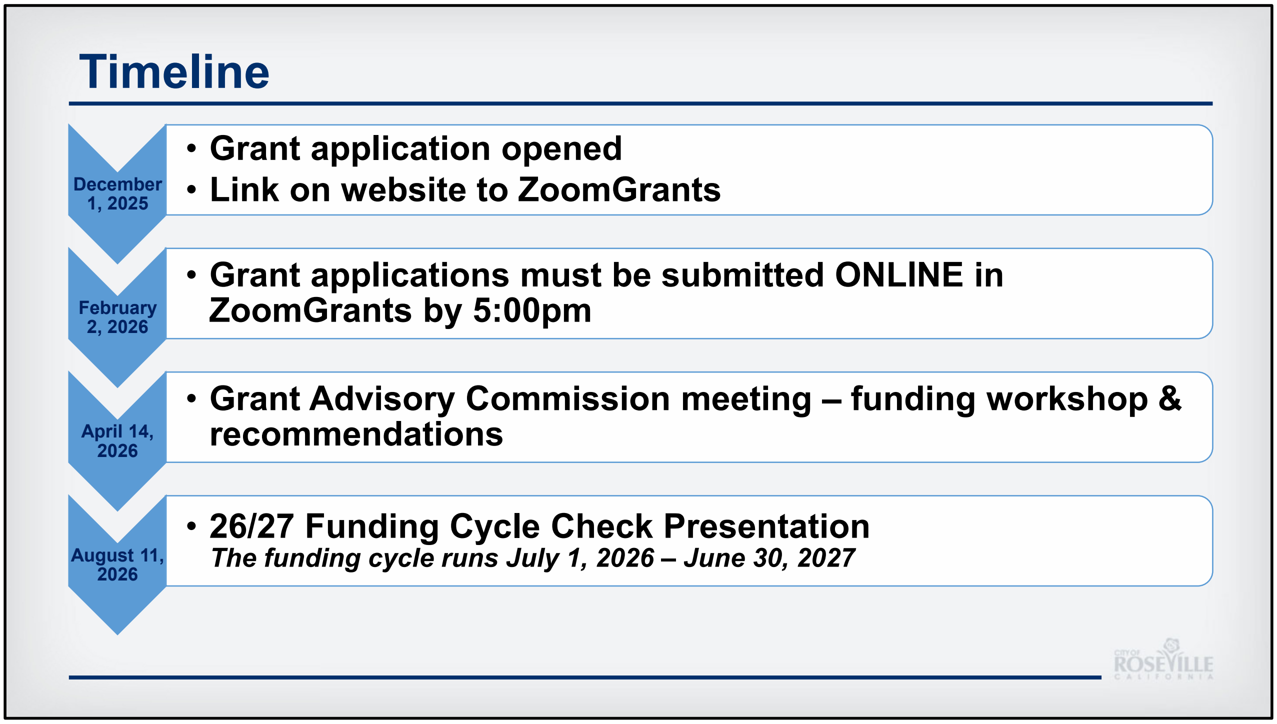
1) The CBF grant fund is available to 501(c)3, 501(c)4, including private schools/organizations.
To clarify what constitutes a private school due to a California Constitutional provision barring the use of public funds to directly aid private schools' states a private school that is any school not under the exclusive control of the officers of the public schools; public charter schools are generally not private schools. Funds will not be made directly available for private schools unless it is clear that any benefit to a private school is, at most, merely an “incidental” or “indirect” effect, and the direct benefit is improving the quality of life for the citizens of Roseville. For example, a private school passing through funds to provide food security to its students who are citizens of Roseville has no real benefit to the private school itself, providing direct benefit, though, to our citizens.

No need to read unless question is asked
The California Constitutional provision states, “No public money shall ever be appropriated for the support of any sectarian or denominational school, or any school not under the exclusive control of the officers of the public schools; nor shall any sectarian or denominational doctrine be taught, or instruction thereon be permitted, directly or indirectly, in any of the common schools of this State.”

2) Non-Profits must have a current business license in the City of Roseville in order to enter into an agreement with the City.

3) Private schools and school-based nonprofit associations like parent-teacher clubs, booster clubs and nonprofit programs are eligible to apply but are limited to one application per individual site.

Again, the Citizens’ Benefit Fund grant goals are to assist in improving the quality of life for the citizens of Roseville. Like I mentioned earlier the full funding guidelines can be found on the grant webpage.



Chair Acosta: Let's review some important dates to remember for this funding cycle:

1) 2026/27 Funding Cycle opened on Monday December 1, 2025, and the grant application is available via the link to ZoomGrants currently available on the Grants webpage.

2) Applications must be submitted online via ZoomGrants™ by 5:00pm on Monday, February 2, 2026

3) Staff will be reviewing the applications for completeness during the month of February.

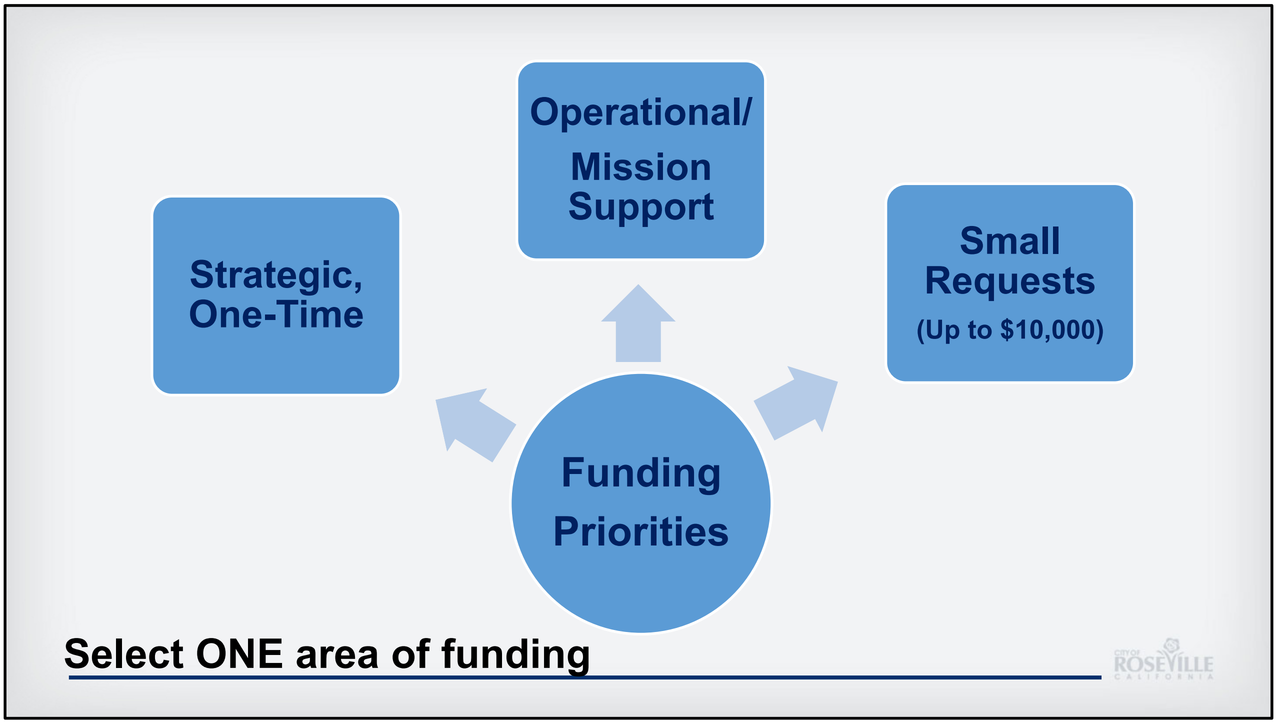
4) The Commissioners will review and score all grant applications during the month of March.

5) The Commission has a meeting on Tuesday April14th at which time we will discuss funding recommendations. This is a public meeting and will be held, here in this room within the Roseville Electric building located at 116 S. Grant Street.

The Grants Advisory Commission has an advisory role to the City Council. The City Council makes the final decision on grant awards and the Grants Advisory Commission will submit their recommended list of awardees and amounts for Council to consider in May or June; and the most important day is **Tuesday, August 11, 2026,** which is when the grant checks will be awarded by this Commission at our meeting that night.

The Fiscal Year 2026-27 is from July 1, 2026 – June 30, 2027

Does any of the commissioners have anything to add or comment on?
** May want to let the public know that after the application closes, a survey will be sent out and we would love to hear feedback from the applicants.*



Vice Chair Kriz: The Grants Advisory Commission established, and City Council approved the current Grant Funding Priorities that reflect the Community Needs Analysis completed in 2019. You will need to choose **one funding priority** which they are as follows:

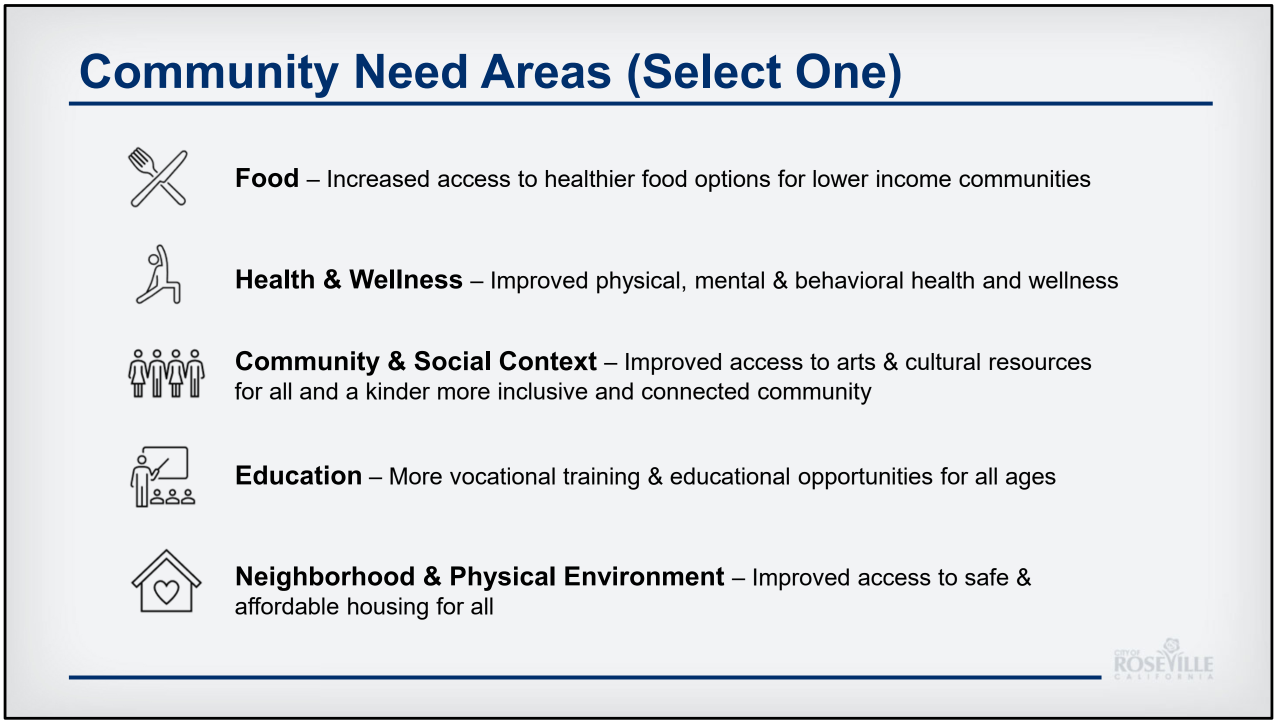
Strategic, one-time grants for innovative projects or programs, capital improvements or new initiatives. Examples of these "special" grants may be:

- New Initiatives – Applicant identifies a need, service, or opportunity in the community that could offer an enhanced and improved quality of life or experience in Roseville.
- Innovative Ideas – Based on models from other areas or agencies and attempting to take a new approach in providing opportunity to enhance or improve quality of life or experience in Roseville.
- One-Time Requests – If applicants need special consideration on a single request basis.

Operational/Mission support grants for programs or projects that demonstrate effectiveness addressing a community need. Grant recipient can reapply in future years for this priority area.

Smaller requests of up to $10,000 which can go towards either new programs/projects or support existing operations which have demonstrated effectiveness at meeting community needs.

Next, we will go over the Community Need Areas



Vice Chair Kriz: On the application you will need to choose ONE of the following Community Need Areas:

- Food – Increased access to healthier food options for lower income communities
- Health & Wellness – Improved physical, mental and behavioral health and wellness.
- Community & Social Context – Improved access to arts and cultural resources for all and a kinder more inclusive and connected community
- Education – More vocational training and educational opportunities for all ages
- Neighborhood and Physical Environment – Improved access to safe and affordable housing for all

Any comments or helpful hints from the Commission?

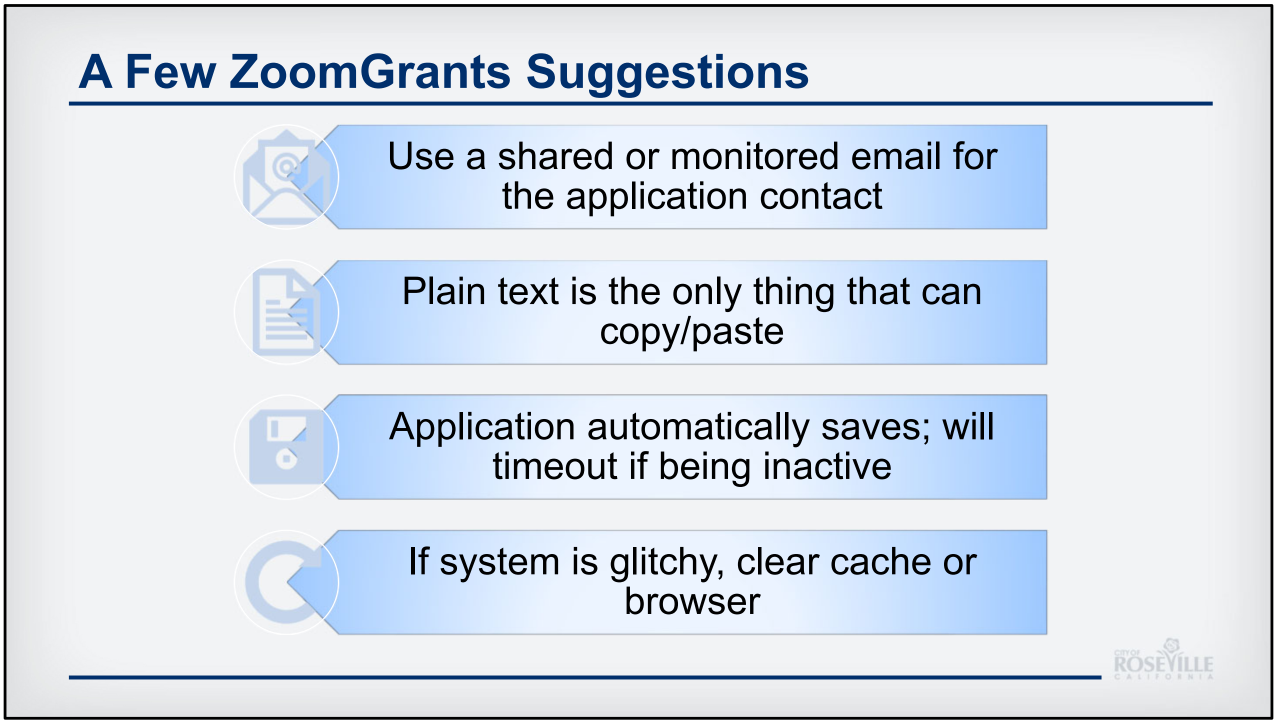
Chair Acosta: Some may already be familiar with where to find information on how to apply, but just so everyone knows there is a direct link to the ZoomGrants™ website posted on the City's Grants Advisory webpage. You will find the link at the bottom of the page under 2026/27 Funding Cycle tab. The webpage has all the information we are presenting here tonight as well.

Chair Acosta: ZoomGrants is the software the City uses for the application process. Those that are:

Returning Applicants
Log in using your existing ZoomGrants™ account.
Can't access your login? Contact ZoomGrants directly.

New Applicants
You'll be prompted to create a new account during the application process.

For submission issues:
Call ZoomGrants: **866-323-5404**
Click the **Help** button in your ZoomGrants account
Or For technical support:
Email: questions@zoomgrants.com



Chair Acosta: A few ZoomGrants suggestions:

- Use a shared or monitored email; this is how we communicate with the applicant.
    - Something for all organizations to consider, to avoid access issues with ZoomGrants, it's recommended that the Executive Director (ED) and the application contact be two different individuals using separate email addresses. While the ED can still be involved, using a shared or monitored email for the application contact ensures smoother transitions if leadership changes. This setup helps prevent security hurdles and ensures continued communication with the organization.

- Plain text is the only thing that can copy/paste

- Application automatically saves; it will timeout if being inactive

- If system is glitchy, clear cache or browser; refresh the page as it could be holding past versions.

- Changes can be made by applicant up until application is submitted.

Application Requirements Overview

- **Non-Applicable Documents**
  - ➢ Must include an explanation if a required document does not apply to your organization.
- **Form Usage**
  - ➢ Only provided forms are accepted.
- **Signature Requirements**
  - ➢ Must be wet signatures or use DocuSign or Adobe Sign.
  - ➢ Typed signatures are not accepted.
- **Capital Expenditures**
  - ➢ Bids are required for all capital expenditure requests.
- **Counseling Services**
  - ➢ Submit current California certification for all counseling service providers.

Vice Chair Kriz: Let's go over the required documents that must be attached to the application. You will find this Under the Documents Tab in the grant application there is a list of required documents that must be submitted as part of your application.

If a document is required, it is marked in the required column. If a document that is required does not apply to your organization, you MUST still upload a document, labeled with an N/A in front of the respective file name, and include an explanation of why it is not applicable.

If a document is not included and an explanation is not included indicating why the document is not required for your organization, the application will be deemed incomplete and disqualified. Explanations do not need to be lengthy. For example, if you are awaiting your 501 (c)3 status, provide that statement and any accompanying proof of pending application.

Use provided forms (Board Authorization, Assurances and Certifications and Levine Act)

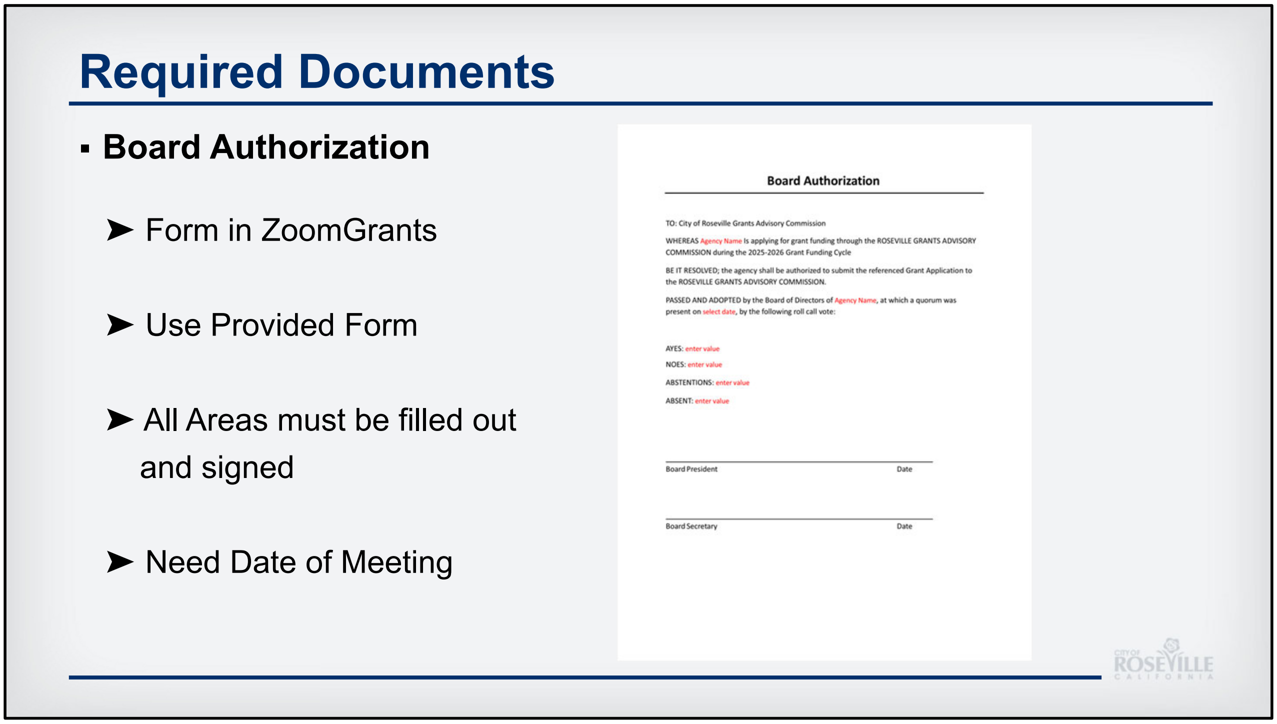
Signatures need to be a wet signature, or you can use DocuSign or Adobe Sign; can not just be typed in.

If providing counseling services, you must provide a copy of therapist certification from California.

Vice Chair Kriz: We get questioned as to why so many required documents.

When the Citizens' Benefit Fund was created, a policy manual was established to be the guiding document to the Grants Advisory Commission and Roseville City Council. The items are a City requirement as it is our fiscal responsibility to the citizens of Roseville to verify current nonprofit status. Also, some items are important to the Commission and help us during the review process of the application.

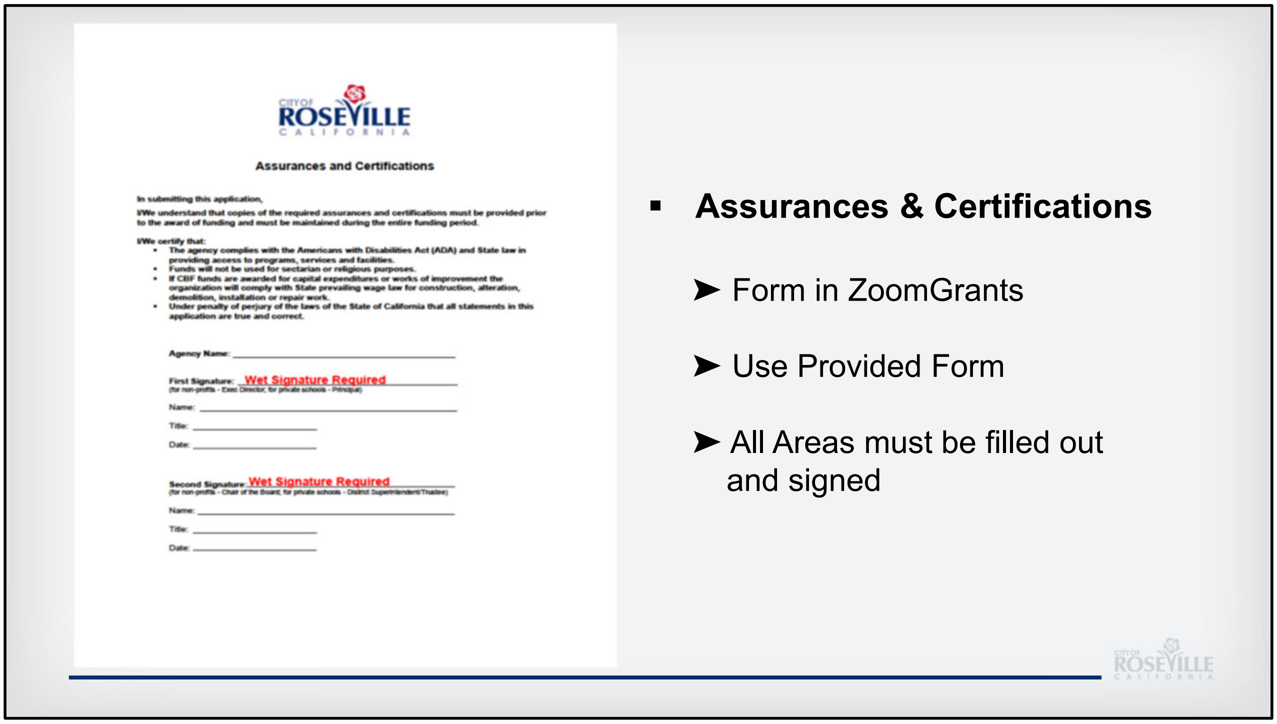
Next, staff will be going over the documents that seem to cause the most questions from missing items/signatures on the documents to not submitting the correct required documents. Feel free at the end of the presentation to ask questions about these required items.



Staff:

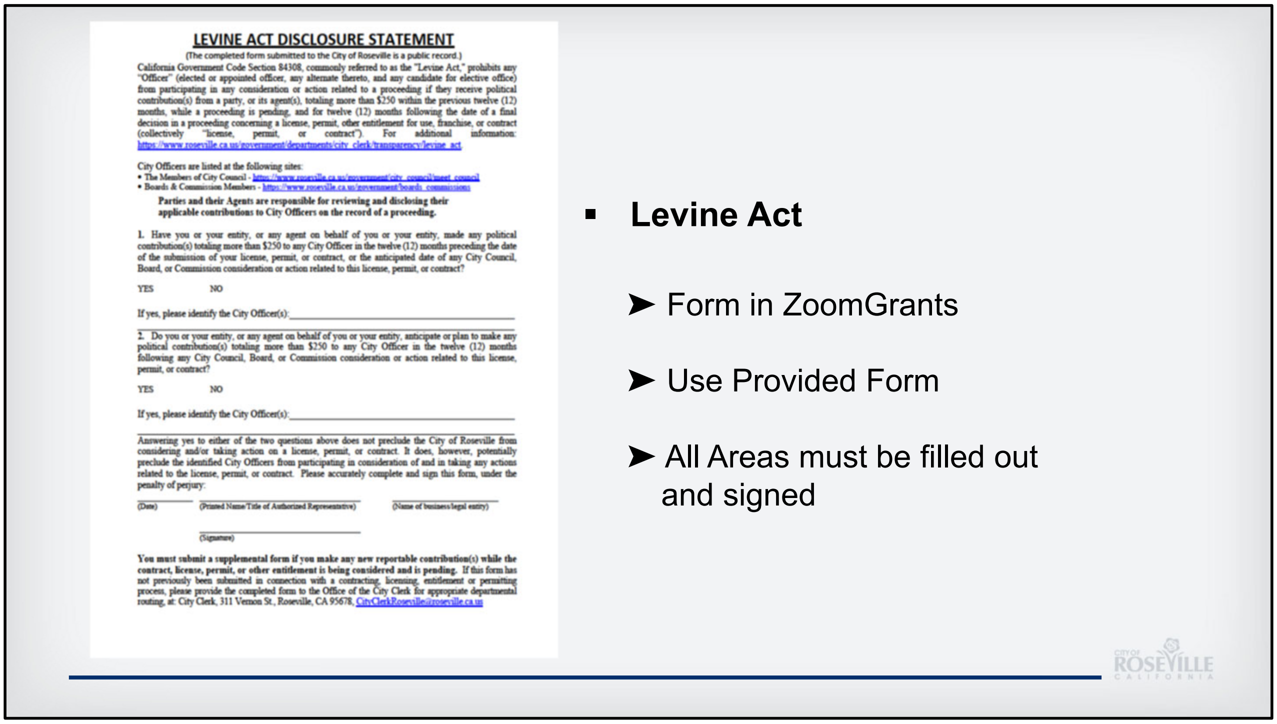
Board of Authorization Form

1) Use the form provided in ZoomGrants
2) All areas must be filled out and signed (signed by the board president and board secretary)
3) Look over all the areas to make sure you filled in all the information



Assurances and Certifications Form

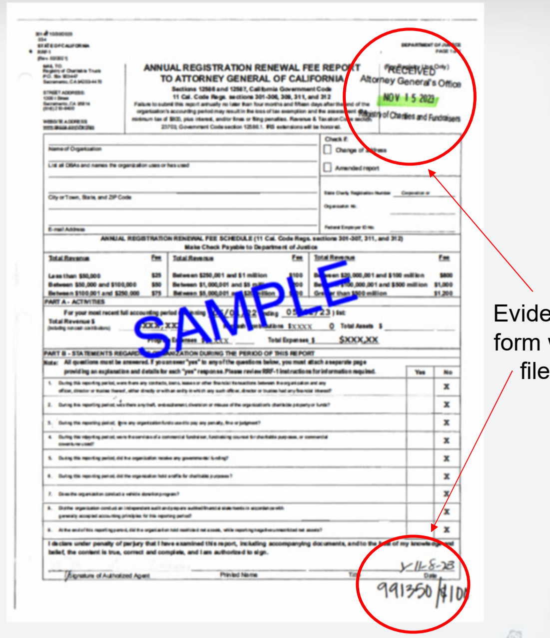
1) Use the form provided in ZoomGrants
2) All areas must be filled out and signed by the right board members
    1) for non-profits signed by Exec. Director & for private schools signed by Principal – first signature)
    2) for the second signature non-profits – Chair of the Board & for private schools District Superintendent/Trustee
3) This form may take time to get signed, so I would advise you to log in early to ZoomGrants, print this form and have it available during your December or January meetings
4) Must be wet signatures or DocuSign or Adobe Sign.



Levine Act Form

1) Use the form provided in ZoomGrants
2) This needs to be signed by an authorized representative which we will rely on you to make that determination, but maybe suggest, “A chair, president, CEO, executive director, or the highest-ranking individual with the authority to sign and who would have knowledge of any such campaign contributions.”

- **Annual Registration Renewal** (RRF-1)
  - **Annual Renewal Required**
    - ➤ All charitable corporations, unincorporated associations, and trustees **must renew annually** with the CA Attorney General's Registry of Charities and Fundraisers.
    - ➤ Must file the Annual Registration Renewal Fee Report (RRF-1 Form) no later than four months and 15 days after the close of the organization's calendar or fiscal year (e.g., if the fiscal year ends on December 31, this form is due on May 15).
  - **Must Show Evidence of Filing**
    - ➤ Most currently filing
    - ➤ Filed an extension with IRS, include copy of extension



Staff: (spend time on this one)

Copy of Agency's filed Registration/Renewal Fee Report (RRF-1) – this one has given most of the organizations some issues.

What is Annual Registration Renewal or (RRF-1):

- Charitable organizations incorporated in or doing business in California are required to file documents with a number of state agencies regarding various aspects of their operations. The Attorney General has primary supervisory jurisdiction over charitable organizations to ensure that charitable assets are used for their intended purpose. Thus under the Supervision of Trustees and Fundraisers for Charitable Purposes Act (Government Code section 12580 - 12599.8) charitable organizations are required to register with the Attorney General's Registry of Charities and Fundraisers and to file annual reports.

RRF - All charities, regardless of receipts or assets (except those specifically exempted such as religious congregations, hospitals, and schools) must file the Annual Registration Renewal Fee Report (RRF-1 Form) no later than four months and 15 days after the close of the organization's calendar or fiscal year (e.g., if the fiscal year ends on December 31, this form is due on May 15).

The RRF-1 must show evidence of being filed with the Attorney General's Office and be the most current. Usually once it has been filed there is a stamp that shows this has been filed. If you have filed an extension with IRS, please include this to show you are working on the most current tax filing.

State of California Department of Justice

Department of Justice Charities
oag.ca.gov/charities

Annual Registration Renewal
oag.ca.gov/charities/renewals

DOJ Registry Search Tool
rct.doj.ca.gov

Here is the website address for all the State's information on Charities, Annual Registration Renewal and Registry Search Tool.

This main page for Charities has some great information (if you are not familiar with it) and the FAQ's on the Annual Registration Renewal page is a great resource.

- **Copy of Organization’s Active Secretary of State Registration**
  - ➤ **Secretary of State website: bizfileonline.sos.ca.gov/search/business**

Secretary of State
Certificate of Status

EXAMPLE

I, SHIRLEY N. WEBER, PH.D., California Secretary of State, hereby certify:

Entity Name:	Organization Name
Entity No.:	XXXXXX
Registration Date:	10/31/2000
Entity Type:	Nonprofit Corporation - CA - Public Benefit
Formed In:	CALIFORNIA
Status:	Active

The above referenced entity is active on the Secretary of State's records and is authorized to exercise all its powers, rights and privileges in California.

This certificate relates to the status of the entity on the Secretary of State's records as of the date of this certificate and does not reflect documents that are pending review or other events that may impact status.

No information is available from this office regarding the financial condition, status of licenses, if any, business activities or practices of the entity.

IN WITNESS WHEREOF, I execute this certificate and affix the Great Seal of the State of California this day of January 30, 2025.

SHIRLEY N. WEBER, PH.D.
Secretary of State

Certificate No.: 29091xxxx

To verify the issuance of this Certificate, use the Certificate No. above with the Secretary of State Certification Verification Search available at bizfileOnline.sos.ca.gov.

BA2024022XXXX

STATE OF CALIFORNIA
Office of the Secretary of State
STATEMENT OF INFORMATION
CA NONPROFIT CORPORATION
California Secretary of State
1500 11th Street
Sacramento, California 95814
(916) 653-3516

For Office Use Only
-FILED-
File No.: BA2024022XXXX
Date Filed: 2/2/2024

B24XX-9507 02/02/2024 1:22 PM Received by California Secretary of State

EXAMPLE

Entity Details

Corporation Name	ORGANIZATION NAME
Entity No.	XXXXXXX
Formed In	CALIFORNIA

Street Address of California Principal Office of Corporation

Street Address of California Office	STREET IN ROSEVILLE ROSEVILLE, CA 95747

Mailing Address of Corporation

Mailing Address	STREET IN ROSEVILLE ROSEVILLE, CA 95747-4003
Attention	

Officers

Officer Name	Officer Address	Position(s)
NAME OF OFFICER	STREET IN ROSEVILLE ROSEVILLE, CA 95747-4003	Chief Executive Officer
NAME	STREET IN ROSEVILLE Roseville, CA 95747-4003	Chief Financial Officer
NAME	STREET IN ROSEVILLE ROSEVILLE, CA 95747	Secretary

Additional Officers

Officer Name	Officer Address	Position	Stated Position
None Entered			

Agent for Service of Process

Agent Name	NAME
Agent Address	STREET IN ROSEVILLE ROSEVILLE, CA 95747-4003

Email Notifications

Opt-in Email Notifications	Yes, I opt-in to receive entity notifications via email.

Electronic Signature

☒ By signing, I affirm that the information herein is true and correct and that I am authorized by California law to sign.

SIGNATURE	02/01/2024
Signature	Date

Page 1 of 1

Staff:

• Copy of Organization's Active Registration with the Secretary of State – We prefer a current copy of the certificate of status (on the left) which you can request from the Secretary of State website:

- bizfileonline.sos.ca.gov/search/business.
- You can attach the statement of information (on the right). Must show that it has been received with filed stamp in right hand corner.
- Or a screenshot displaying the organization’s name as listed on the grant application and its active status from the Secretary of State’s website is also acceptable.

- Copy of **Current** 501c3 or 501c4
- List of Board Members
- Agency's **Current** Fiscal Year Budget – detailed
- City of Roseville Business License - current
- List of Key Personnel for the Program/Project Seeking Funds

Rest of the Required Documents

- **Staff:**

- Copy of Current 501c 3 or 501c 4
- List of Board Members for the organization
- Copy of Agency's Current Fiscal Year Budget (Detailed)*
- City of Roseville Business License
- List of Key Personnel for the Program/Project Seeking Funding
    - List all individuals involved in the proposed project, program, activity, effort, etc. for which funding is being requested and noting if any, which personnel are funded by the grant proceeds or projected to be paid from the grant.

- The list of required documents is on the grant web page.

- Any commissioners have comments or helpful hints?

 * Commissioners may want to state how the List of Board Members and Key Personnel are two separate documents

Required Documents (if applicable)

- **Proof of Ownership/Copy of Lease – If Requesting funds for Property Improvements**
  - ➤ If a leasing property, must include letter from property owner that they authorize the improvements.
- **3 Written Estimates from Vendor – If Requesting Funds for Capital Expenditures or Property Improvements greater than $500 and less than $4,000**
  - ➤ Documentation can be telephone, online or written cost estimates
- **3 Written Bids are Required if Requesting Capital Expenditures of $4,000 or more**
  - ➤ Telephone & online cost estimates not acceptable
- **Copy of Current California Counseling Certifications**
  - ➤ Must provide a copy of certification for each person providing counseling services

Chair Acosta:

Required Documents (if applicable):

Proof of Ownership/Copy of Lease – Property Improvements

- If requesting capital expenditure for property improvements, you must provide proof of property ownership or copy of lease if a tenant
- If you do not own the property, you must provide a letter from the property owner that they authorize the improvements.

3 Written Estimates from Vendor – Capital Expenditures or Property Improvements over $500 (Form Provided in ZoomGrants) Recently, City Council approved changes to the policy manual to update and clarify capital expenditures.

So, to explain this in detail…If you are requesting grant funds for a Capital Expenditure or Property Improvement the program requires a total of three bids for individual items costing more than $500 each.

Again, a capital expenditure is an expenditure that results in the acquisition of fixed assets or additions to fixed assets that have benefits for more than one (1) year. Examples include:

the acquisition of land; existing buildings; land improvements; construction of buildings; additions and remodeling of buildings; initial, additional, and replacement of equipment, furniture and fixtures, machinery, vehicles and media materials.

- ❖ Policy states that individual items and projects costing greater than $500 and less than $4,000. Require three documented telephone, online or written cost estimates. This means it can be a verbal quote, an estimate you got online or a written estimate, but they must be attached to the application. There is a Quote Summary Sheet form you will need to fill out as well and attach. It is one Quote Summary Sheet per capital expenditure – form located in documents tab in ZoomGrants
- ❖ It is very important for all applicants to understand this three-bid rule applies to all organizations applying for grant funding. We understand that schools often purchase items under larger contracts. Even so, three bids are still required.
- ❖ If purchasing individual items, the required bids must be based on the cost of each item and not the project as a whole. For example, if you are purchasing a computer, microphone and headset for each staff person, we would need 3 bids for each item being purchased.
- ❖ You can use the price of an existing contract as one bid, but you must also get two additional bids in order to ensure that the grant funds are being used efficiently. Verbal and online bids are acceptable.
- ❖ Capital expenditures for individual items and projects less than $500 do not require documented bids.

Capital expenditures for individual items and projects of $4,000 or more MUST have three written bids included with the application. (telephone/online not acceptable)

Copy of Current California Counseling Certifications

- Grant applications for organizations that are providing any therapy or counseling services MUST include a copy of each individuals' certification for all those providing counseling services.

Next, Vice Chair Kriz will review Application Scoring

Application Scoring Questions

Scoring Questions	Scoring Scale
1. Application demonstrates the need for the proposed effort.	15
2. Application reflects mission and meets the general requirements and guidelines for CBF, and/or REACH.	10
3. Requested funds achieve an impact on the identified need.	15
4. Application demonstrates evidence of community support.	10
5. Application clearly describes how the collaborative partners increase efficiency and efficacy of the grant.	10
6. Application clearly defines the proposed effort and how success is measured.	15
7. Request is reasonable given the proposed effort and the organization's experience and capacity.	5
8. Additional funding support for this proposed effort is clearly identified.	5
9. Proposed effort budget is well defined and budget narrative explains how funding will meet efforts goals and objectives.	5
10. Proposed effort budget is reasonable in relation to the organization's annual budget and demonstrates proposed efforts sustainability.	10
TOTAL POINTS	100

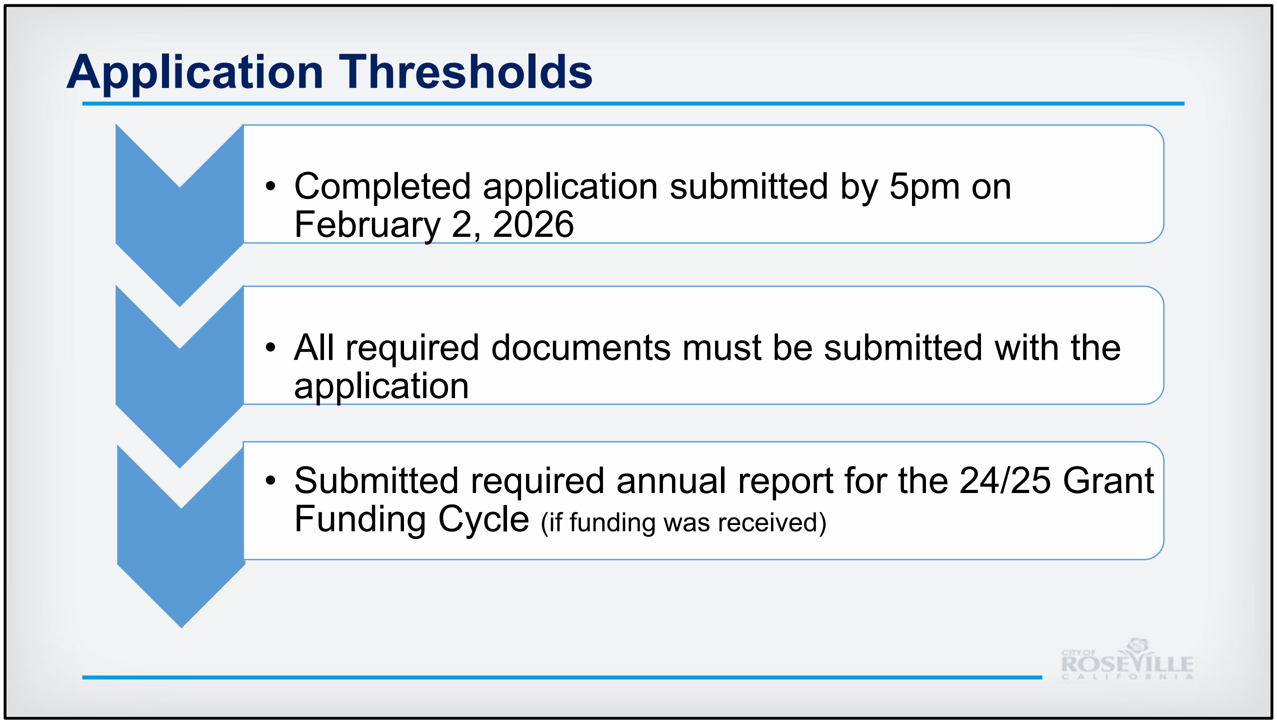
Vice Chair Kriz:

The next portion of this presentation is the Application Scoring Questions and Scoring Scale. This scale will be used in the review and scoring of applications. Each question is aimed at valuing how the application meets local needs and objectives for maximizing benefit to City of Roseville residents with these funds, particularly through community engagement, leveraging, and collaboration.

The questions and scale as well as the entire PowerPoint presentation are provided for you online for your reference.

Reminder – Grant Commissioners rely solely on the information contained in the application to guide us in our decision-making process. There are no opportunities to ask applicants for more information or further clarification. Also, please include a budget narrative (which is required and states this in the application).

Staff will now talk about the application thresholds and what could lead to possible disqualification.



Staff:

so that you all understand the review process once the submittal process closes on February 2nd at 5PM, staff will start to review all submitted grant applications and ensure the required documents were submitted.

So, at the minimum this is what is required to avoid being disqualified

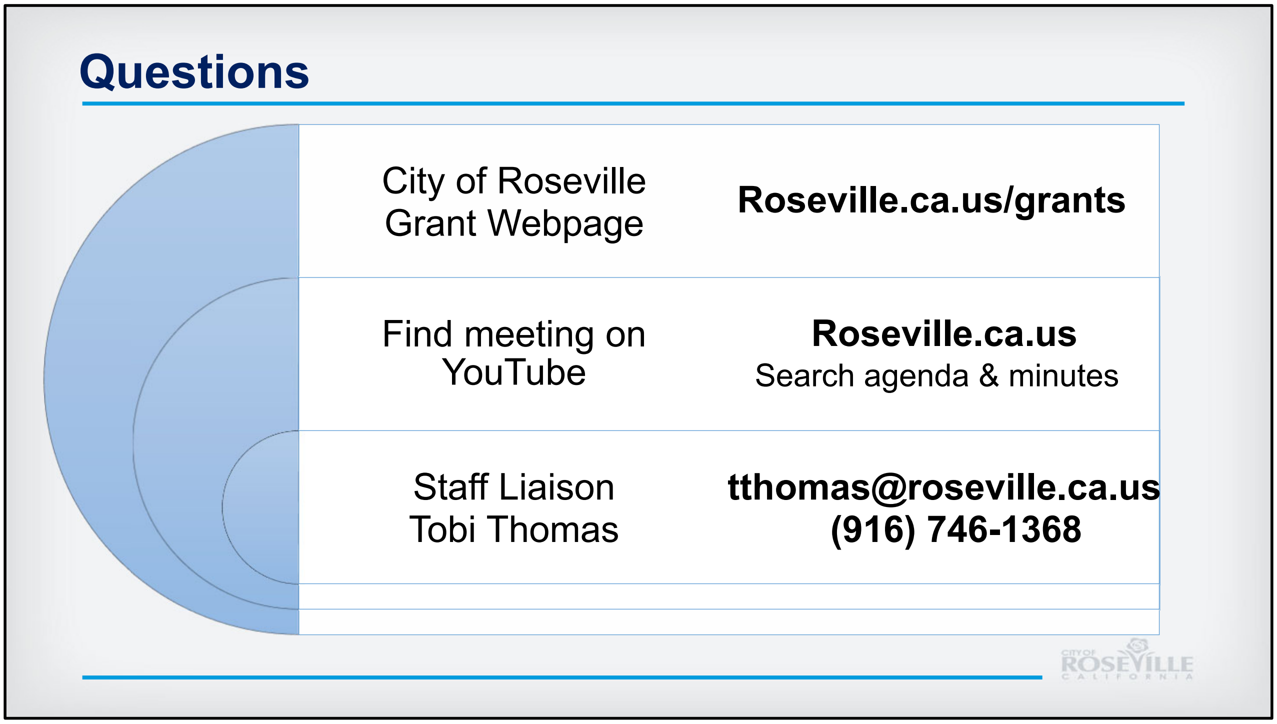
1. Applications must be submitted by 5pm Monday, February 2, 2026, deadline - in full or otherwise face automatic disqualification.
2. all of the required application documents submitted
3. required annual report(s) for the 2024-25grant funding cycle which were due August 31, 2025 (which all reports were turned in)
   - Applicants who did not apply or receive funds in FY24/25 – don't need to worry about this.

Now this might be the last year for this process as this will be a future topic of discussion for the Commission, but there is an Eligibility Determination Period right now. Which means applications missing any of the required paperwork/signatures/etc will be contacted to provide correct paperwork during the Eligibility Determination Period. This timeframe will roughly take place between between Feb 9-13, 2026, however the timeframe could change.

This period is meant to address inadvertent errors as well as manage expectations more formally upfront concerning eligibility. Most of the issues which can be resolved over email, a meeting will not be required, but failure to respond to staff concerning application issues, whether that be in person or by other means, will result in disqualification.

And just to be clear…this is NOT intended for applicants to be able to submit placeholder applications. Staff also really wants to stress how important it is to make sure everything is signed, dated, correct requirements are attached to the application as this might be the last year for this Eligibility Determination Period.

Once we are done with presentation, feel free to ask your questions or you can contact me to talk through any questions you might have.



Chair Acosta:
Now we will open it up for public comment and attendees may use this time to ask any questions they have about the grant application process. Please state your name and the organization you represent

Open Public Comment

Chair Acosta: Thank you for your questions. I am now closing public comment and moving on to Commissioners for their closing comments. If Commissioners would like to provide some brief comments to further assist our applicants in submitting the best application possible, we will now take a few minutes to do so.

I want to remind our applicants that tonight's workshop and a copy of this PowerPoint will be available to view online on the City's website. There is also a FAQ available on the webpage as well. Lastly, from now until the City Council makes final funding decisions, we (Commissioners) will not be visiting or touring any agencies.

Thank You

Chair Acosta:

That concludes the Applicant Workshop portion of our meeting. Thank you to all of our applicants participating tonight, we thank you for the valuable work you do in the community and look forward to reading your applications.